

Plainville Public Schools

Student Mentor Program

Student Mentor Program Growth of Participants

- 2007/2008 8 students
- 2008/2009 14 students
- 2009/2010 20 students
- 2010/2011 26 students
- 2011/2012 33 students

Parent Feedback

2009-2010, 2010-2011, and 2011-2012

- Ways my child has benefited:
 - He knows someone likes to spend time with him
 - She received help in reading and math and likes school more
 - He likes to go to school on the days he meets with his mentor
 - His academics improved
 - He feels connected to his new school

Parent Feedback

2009-2010, 2010-2011, and 2011-2012

- Ways my child has benefited (continued):
 - He expresses his feelings at home a lot more
 - He is less anxious about many things
 - Having someone she trusts is helpful
 - He has become more active with sports and is much more confident
 - She is much happier

Parent Feedback

2009-2010, 2010-2011, and 2011-2012

- How would you rate the program overall:
 - 17 parents rated very successful
 - 1 parent rated as successful
 - 1 parent rated as somewhat successful
- Changes I have seen in my child:
 - Self Esteem, 3's and 4's
 - Attitude toward school, 3's and 4's
 - Attendance, 3's and 4's
 - Daily work improvement, 2's, 3's and 4's
 - Academic performance, 2's, 3's and 4's

Teacher Feedback

2009-2010, 2010-2011, and 2011-2012

- Comments:
 - One of the best things to happen in her life this year
 - She is more eager to learn
 - He has been able to communicate feelings to his mentor that he hasn't been able to communicate at home
 - His effort has improved
 - His organizational skills have improved

Teacher Feedback

2009-2010, 2010-2011, and 2011-2012

- Additional Comments (continued):
 - He comes back to class happier than when he left
 - He began to show more self-confidence
 - She participated more in class and her sense of humor is more evident
 - His language and social skills have greatly improved
 - He seems to be more well adjusted and happier

Teacher Feedback

2009-2010, 2010-2011, and 2011-2012

- Additional Comments (continued):
 - He is more willing to participate in class
 - He works harder now
 - He is paying more attention to his personal hygiene
 - He completes more work since receiving mentoring support
 - His overall attitude has improved

Teacher Feedback

2009-2010, 2010-2011, and 2011-2012

- Overall Program Rating:
 - 40 Very successful
 - 22 Successful
 - 1 Somewhat successful
- Changes I have seen in my student:
 - Self Esteem, average of 3
 - Attitude toward school, average of 3
 - Attendance, 1's, 2's, 3's
 - Daily work improvement, 1's, 2's, 3's and 4's (evenly split)
 - Academic performance, 1's 2's, 3's and 4's (evenly split)

A little more teacher feedback:

- Suggestions for Improvement
 - Provide periodic teacher updates
 - Quarterly or bi-annual meetings between the teacher and mentor
 - Mentor to join in a class activity periodically
 - Group activities for mentors and mentees
 - Arrange for mentors and teachers to meet at the beginning of the year
 - Teachers and mentors should exchange email addresses
 - Clarify teachers' role in the program

Mentor Feedback:

- Activities that worked best:
 - Talking and/or walking
 - Playing board games
 - Playing basketball
 - Looking at books and magazines
 - Reading

Mentor Feedback:

- Suggestions for improvement:
 - More focus on individual student goals
 - Monthly or quarterly group activities
 - Provide more information about the mentee
 - Add a peer component
 - Meet with teacher at the beginning of the mentoring period
 - Consider offering an off-site field trip
 - Opportunities for mentoring teams to join together

More Mentor Feedback:

- Being a mentor has made me:
 - Feel better about myself (43)
 - Increased my own sense of responsibility (23)
 - Better able to relate to children (22)
 - More productive when I return to work (9)
 - Improved my understanding of the school (18)

Changes to Student Mentor Program in 2012-2013:

- Meeting to be scheduled in late September/early October with classroom teachers of mentees and mentors
- Goal setting for students in grades 5 and 6 (for mentor and mentee)—perhaps after term 1 concludes