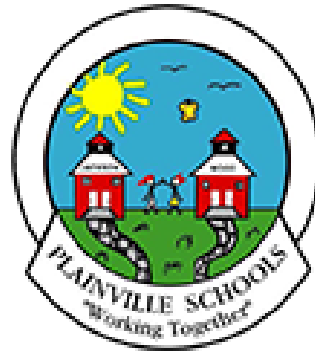


Anna Ware Jackson School

Plainville, MA



The Mission Statement of the Plainville Public Schools

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program which motivates and enables intellectual, physical, social, and emotional development in an atmosphere which nurtures creative and critical thinking and the development of values.

The Mission Statement of the Anna Ware Jackson School

The mission of the Anna Ware Jackson School is to inspire every student to think, to learn, to achieve, and to care in a safe, child-centered learning environment.

Our school motto: Plainville students choose to be safe and secure, respectful and responsible, positive and productive, kind and courteous, work hard, be nice, make a difference; to be the best you can be.

Members of the Anna Ware Jackson School Council
2023-2024

Principal

Kristen Skeffington

Teacher Members: Kayli Cartier, Kelsey Kiely

Parent Members: Erin Higgins, Julieanna Elais

Community Members: Trish Gallerani, Anne Marie Morris

As members of the Jackson School Council, we believe that the following conditions are essential to student success at the Jackson School:

- Class size and staffing must be kept at a level that will optimize student success.
- Adequate support services must be provided to meet the needs of all of our students.
- The Plainville Public Schools' philosophy of providing the least restrictive environment for all students must continue to be implemented.
- Professional development opportunities for all staff members should be provided to maximize their effectiveness in working with

students with diverse needs as well as meet state and district expectations.

- The organization of staff into professional learning communities provides the opportunity for collaboration of ideas among staff members along with the sharing and practicing of best instructional practices.
- The analysis of common formative and summative assessments used to drive student instruction with the goal of using data to improve student learning.
- Aligning lesson structure within curriculum maps to develop grade specific expectations/standards.
- Differentiation within large and small group instruction to meet individual learning styles and needs.

Long Term Objective: Improve student wellbeing and belonging through equitable, inclusive practices.

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of	Projected Expenses	Goal Evaluation
Complete Comprehensive School Mental Health System Quality Assessment (tie to MTSS) and Trauma Responsiveness Schools Implementation Assessment to identify areas of strength and areas for improvement.	Principal School Counselor Under the guidance of Dot Pearl		Completed assessment, results to be shared with staff and key stakeholders	None	
Systematically weave SEL Casel standards, equity mindsets and core values into all aspects of the school community including the curriculum. <ul style="list-style-type: none"> • All School Meetings • Monthly themes • Community building Circles 	Principal School Counselor Classroom Teachers	Ongoing	Schedule of ASMs with identified topics. Starting in January, begin monthly focus for HEART	None	

Strengthen the use of BEST and RTI processes, employing the strategies of data driven decision making and following through on interventions that address the needs of the whole child.	Principal BEST Core Team Classroom Teachers	Ongoing	Data maintained by BEST team throughout the school year BOY, MOY and EOY data	None	
Evaluate the effectiveness of programs available to students such as Second Step and Community Building Circles through, staff feedback and review of DESSA data	Principal School Counselor Classroom Teachers	Send out evaluation and review surveys MOY and EOY regarding Second Step, Community Building Circles and DESSA data	Assessment results will help us determine next steps and the best way to allocate funds.		
Determine professional development opportunities and/or resources needed to promote inclusion and a sense of belonging among all students.	Equity in Action Team	Staff meetings and PD days. Potential after school opportunities			
Address attendance data to identify strategies for addressing chronic absenteeism	Administrative team				
Develop a new Plainville pledge that focuses on HEART. Create new HEART Notes and monthly focus for each core value. 📄 Plainville has HEART:	School Councils with staff feedback	End of December to start from January 2024	Completed pledge and new notes for acknowledgements all starting in January 2024		

Long Term Objective: To strengthen and improve reading achievement by implementing high quality literacy instruction.

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses	Goal Evaluation
Provide professional development for teachers in Wit and Wisdom, Science of Reading, and use of progress monitoring data	Principal Reading Teacher Classroom teachers	Program will be implemented consistently this year by teachers K-6.	Feedback from staff		

Create a year-long learning walk process and observable criteria for ELA curriculum and instruction	Administrators	June 2024	Learning Walk Schedule	None	
Leverage PLC meeting agendas for discussing implementation process and student progress at mid and end of modules	Principals/teachers	Ongoing	Visit PLC meeting twice to gather grade level feedback	None	
Determine and align district performance bands for Wit and Wisdom writing rubrics	ELA Committee	Follow up after first EOM assessment	Vertically aligned rubrics	None	
Use research based assessments such as STAR Reading/Early Literacy, EarlyBird and DIBELS to monitor student achievement and progress three times yearly	Classroom Teachers Reading Teacher	BOY, MOY and EOY data meetings	Assessment results		
Utilize PD days for Data meetings to analyze results and progress monitoring data	Teachers	June 2024	PD Day Tracking Sheet	None	

Long Term Objective: Implement a year long coaching cycle with Teaching Lab to deepen understanding of mathematical practices districtwide.

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses	
Use site-based growth and proficiency data to provide responsive instructional support and feedback to teachers to inform and strengthen their practice.	Administration Team under the guidance of Teaching Lab	Coaching Cycles in Fall Winter and Spring	Analysis reports	Grant Funded	
Create a year-long professional learning calendar with specific dates blocked off for math professional development (PD), including Illustrative Math (IM), ST Math (an online	Administration	June 2024	Completed District PD Tracking Sheet	Cost for any outside PD which is covered by a grant.	

mathematical instructional program), STAR Math and coaching for grades K-5					
Use Illustrative Math assessments and student work products to measure students' response to instruction	Math Curriculum Team Teacher PLC times	Ongoing	Data reviews	None	
Implement ST Math in all classrooms for 20 minutes a day/90 minutes a week.	Administrators Classroom teachers ST Math Champions	Ongoing with trimesters check ins	Goal setting data-80% by June 2024	Grant funded	
Administer STAR assessment and analyze data in grades K-6 at least three times throughout the year.	Classroom Teachers	BOY, MOY, EOY	Data Review	STAR platform cost	

Long Term Objective: To encourage and increase communication and partnerships between home and school.

Action Steps	Person(s) Responsible	Anticipated Date of Completion	Indicators of Accomplishment (Evaluation Criteria)	Projected Expenses	
Explore and implement new ways to bring families and community resources into the educational process. Such as local business connections and student mentoring	Principal and staff	June 2024 and beyond	Plainville Pride Night has become a bigger community event which encompasses a wide variety of experiences in an effort to attract and welcome the whole community. Looking for new ways to engage beside a one time event.	May have a small fees which can be supported by school council	
Continue to identify community events to bring families and other community members into the schools. Community Events: Slide shows Literacy night Plainville Pride Learning Lunches Senior Bingo Curriculum Nights	Principal, staff, school council, administrators.	June 2024 and beyond	Calendar of events and scheduling of activities.	May have a small fees which can be supported by school council	

Create a survey to determine parent needs, requests for family workshops, parent night or in-school informational opportunities.	Principal, staff, school council, administrators.	Complete for the first set of conferences.	Survey Results		
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