

Multi-Tiered System of Support (MTSS) Positive Behavior Intervention Support (PBIS)

- ▶ Provides a framework (not a curriculum) for school improvement that focuses on *system level change* across the classroom, school, and district to meet the academic and non-academic needs of all students including students with disabilities, English Language Learners, and students who are academically advanced. It supports high quality core educational experiences in a safe and supportive learning environment with targeted academic and non-academic interventions and supports.

Teach, model and practice what those behaviors look like, sound like, and feel like

Use Core Values to focus social skills instruction school wide, in class and within small groups.

Plainville has HEART:

High expectations

Empathy

Acceptance

Responsibility

Teamwork

Plainville Pledge

Jackson students have HEART.

High expectations both in and out of school

Empathy and caring for others

Acceptance of differences because we all
belong

Responsibility for our work and actions

Teamwork-together you and me

Following my **HEART** to be the best I can be!