

Grade One

Money

1.NBT.MA.5: Identify the values of all U.S. coins and their comparative values (e.g., a dime is of greater value than a nickel). Find equivalent values (e.g., a nickel is equivalent to 5 pennies). Use appropriate notation (e.g. 69¢). Use the values of coins in the solutions of problems.



Rationale: Students need to know the value of money. Therefore, students will correctly identify all U.S. coins by name and value. When comparing two coins, students will be able to identify which coin is greater or less in value. In additions, students will combine coins to create the value of a different coin. Students will write values using proper notation using the cent sign. Finally all these skills will be applied to real world problem solving situations.

Ways to help at home:

- Have your child sort loose coins. Discuss the piles of coins by name and value of coin.
- When shopping discuss coins and their value
- Create a piggy bank for your child
- Create a way for your child to earn coins i.e. doing chores, etc.