

GROWTH MINDSET

COLORING Pages





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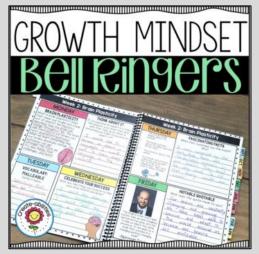








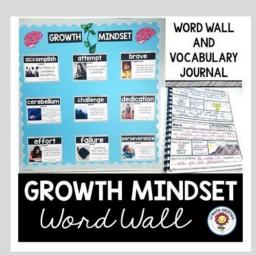
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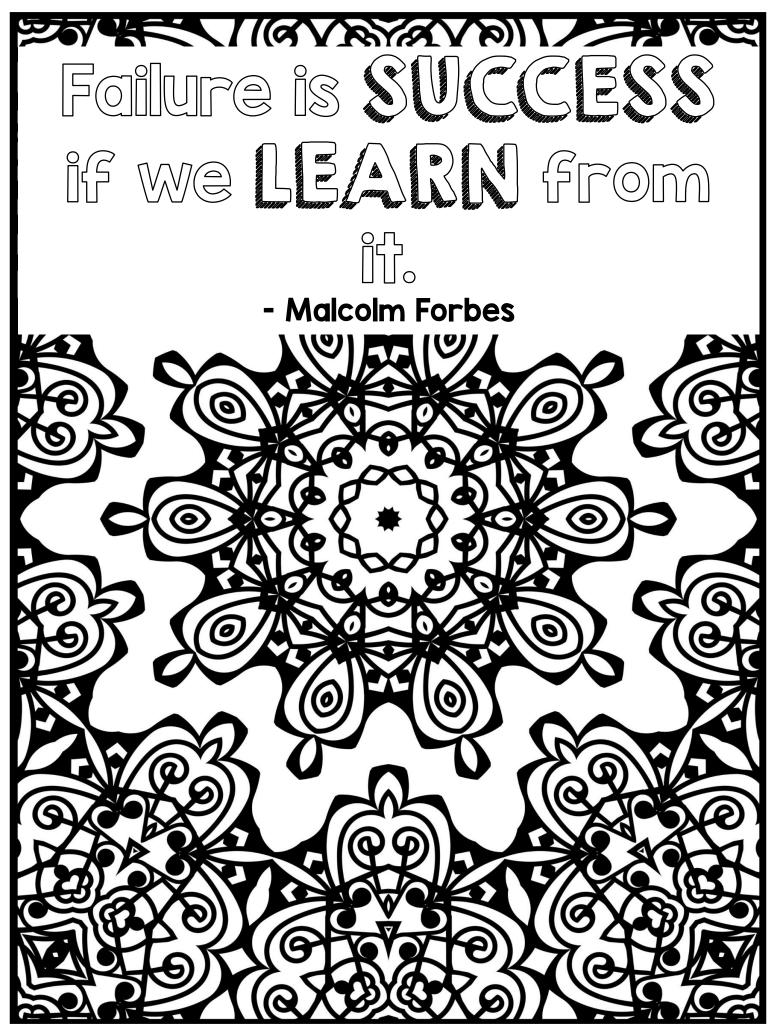
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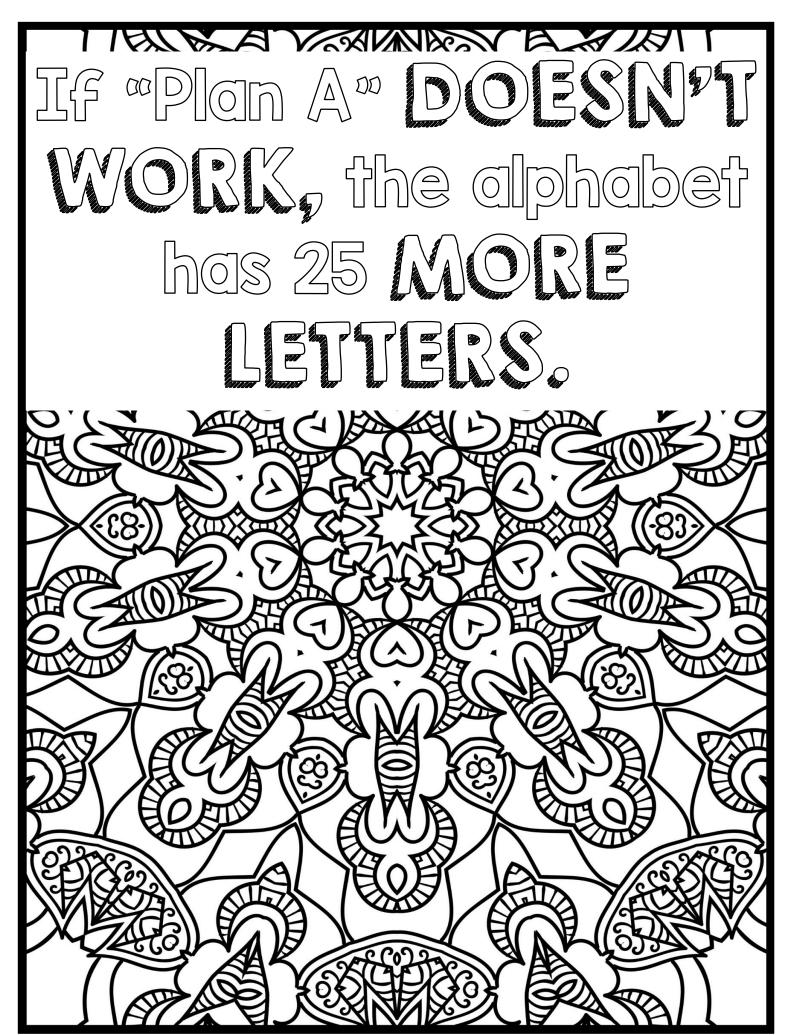
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TEACHER DIRECTIONS

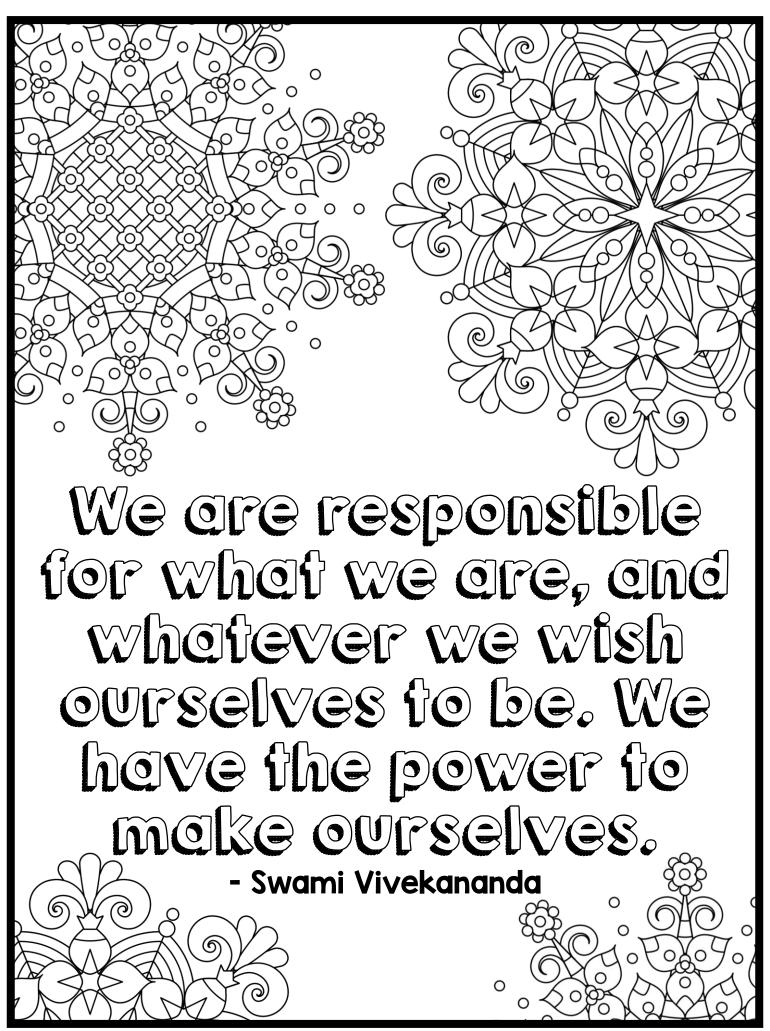
- I. Print out the page(s) you want your students to color. They can also choose the page to color.
- 2. Let students practice mindfulness while promoting a growth mindset when they color!
- 3. Students can use crayons, colored pencils, or markers to create their design.
- 4. Hang in the hallway or display in the classroom for a powerful, bright reminder to your students.

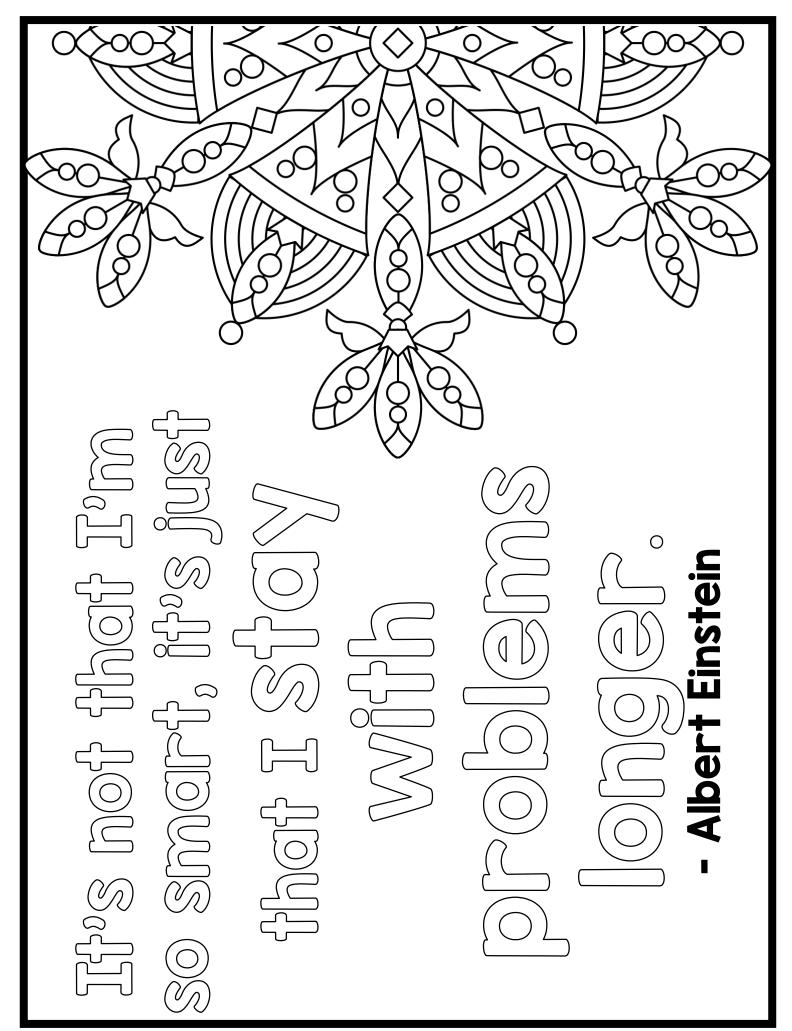
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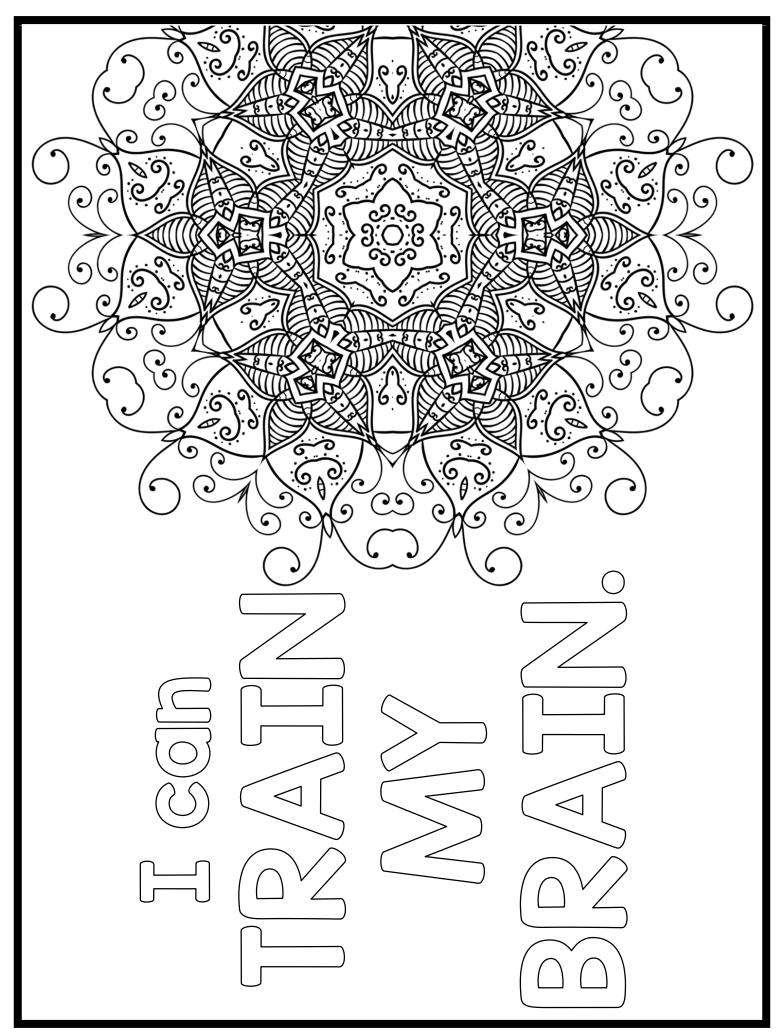


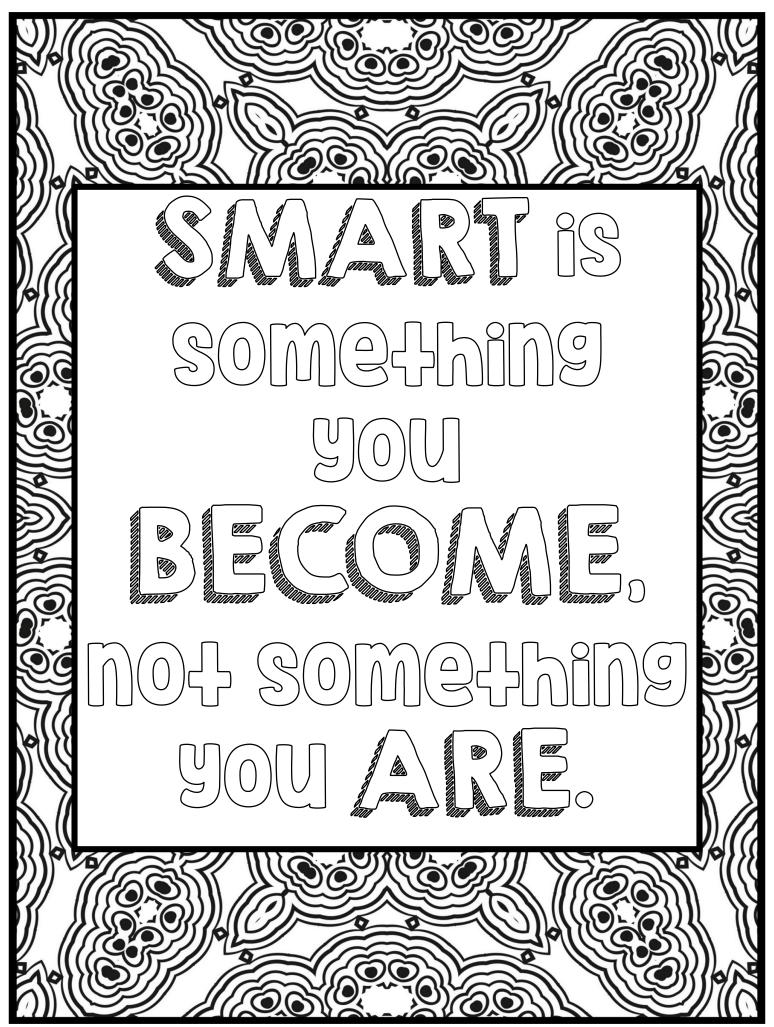


Do not judge me by my SUCCESSES, judge me by how many times I fell - Nelson Mandela



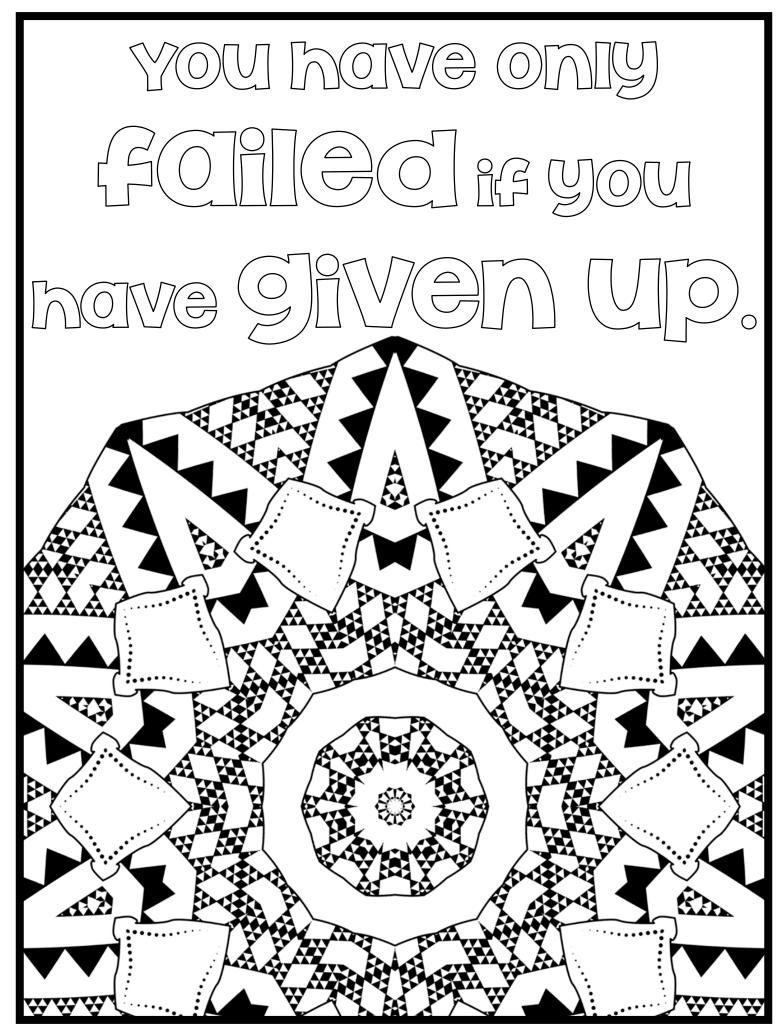


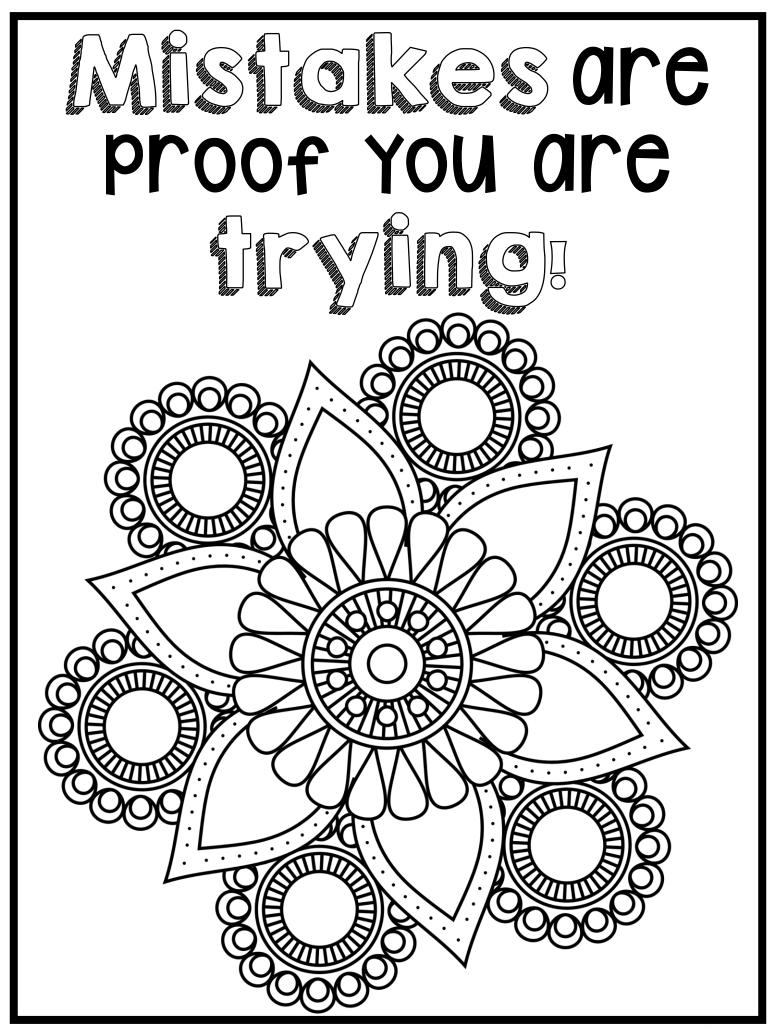


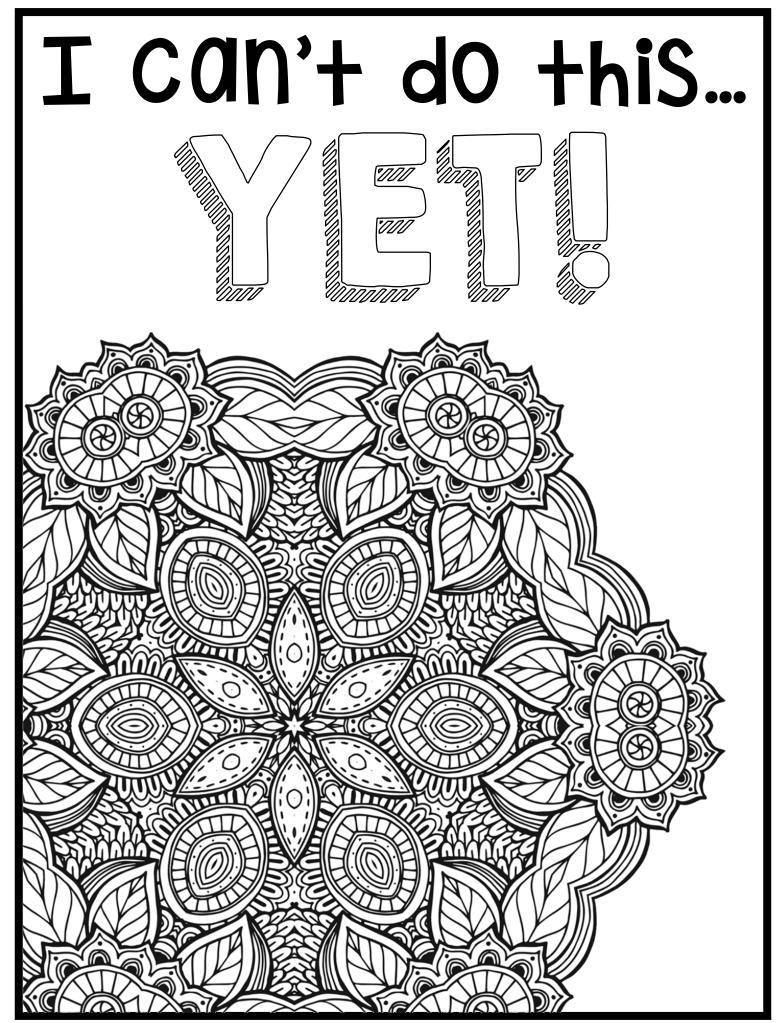


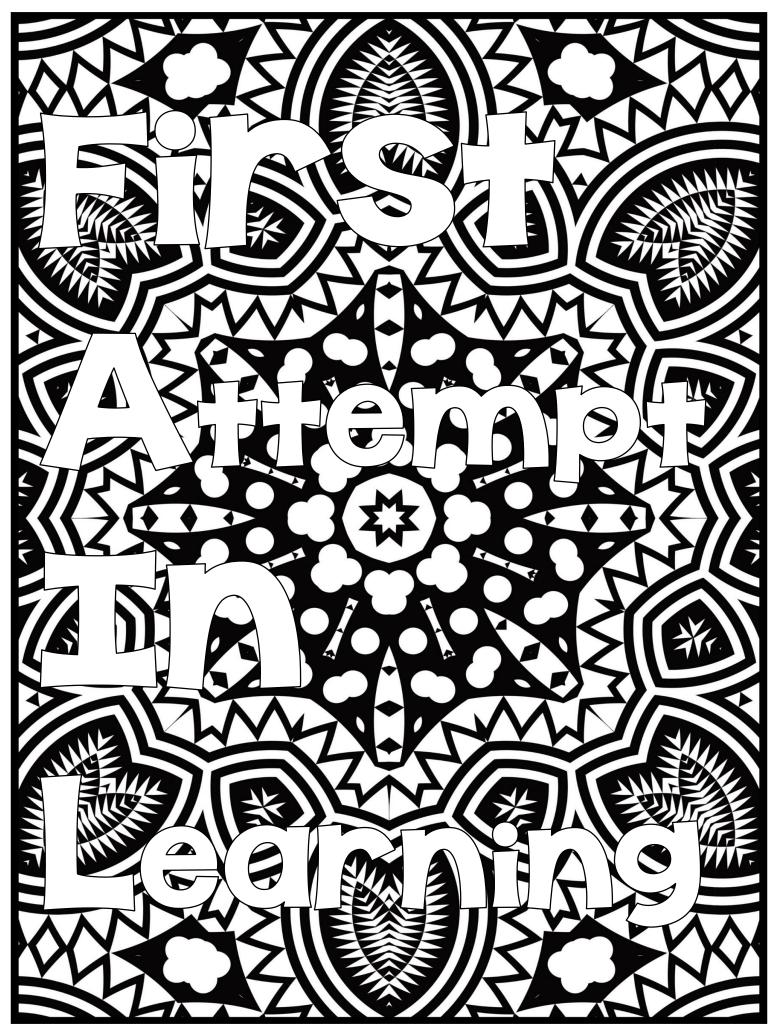


TIF ITT DOESN'T YOU, IT WON'T MGI YOU.



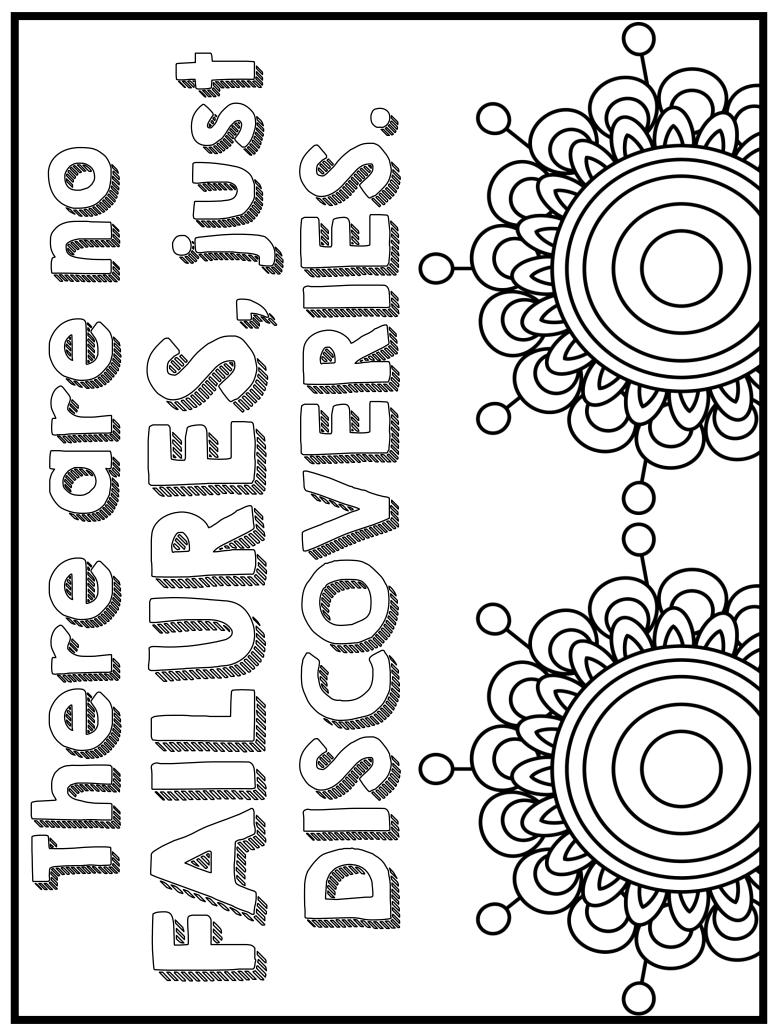


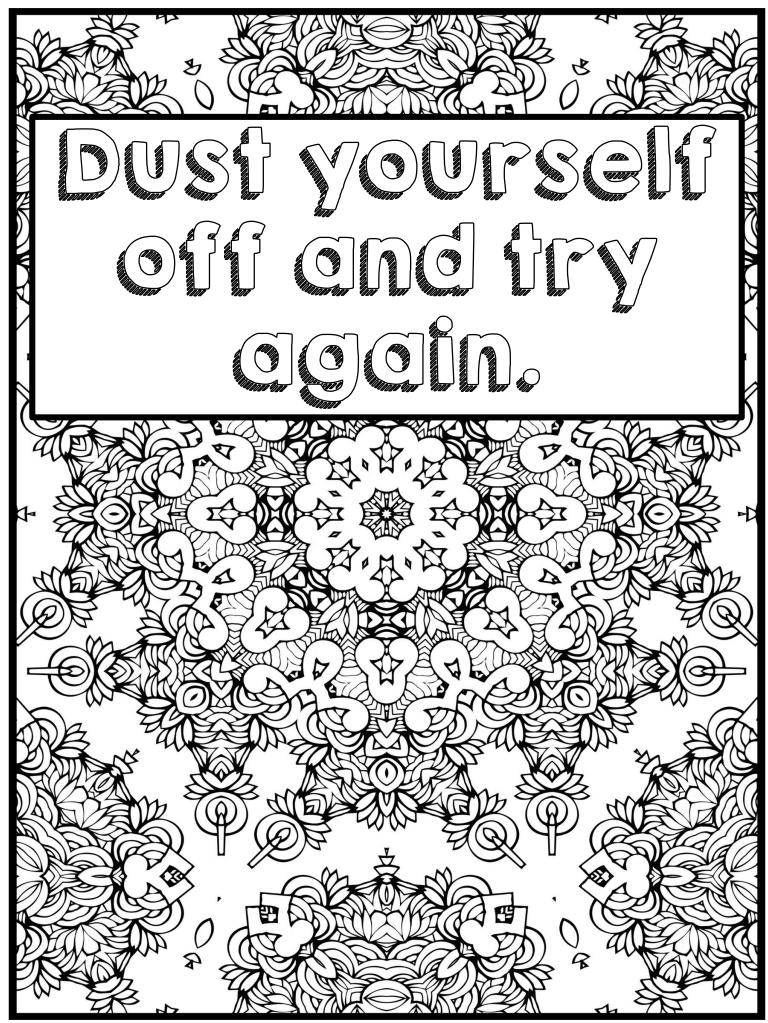






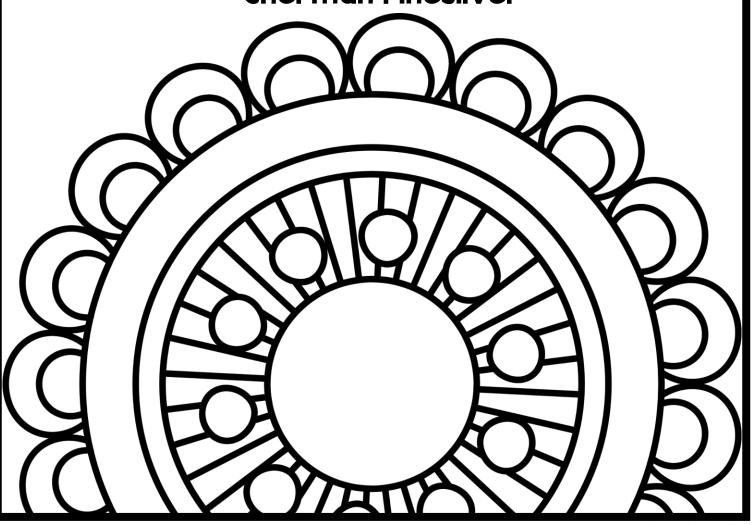
Strive for Progress, not



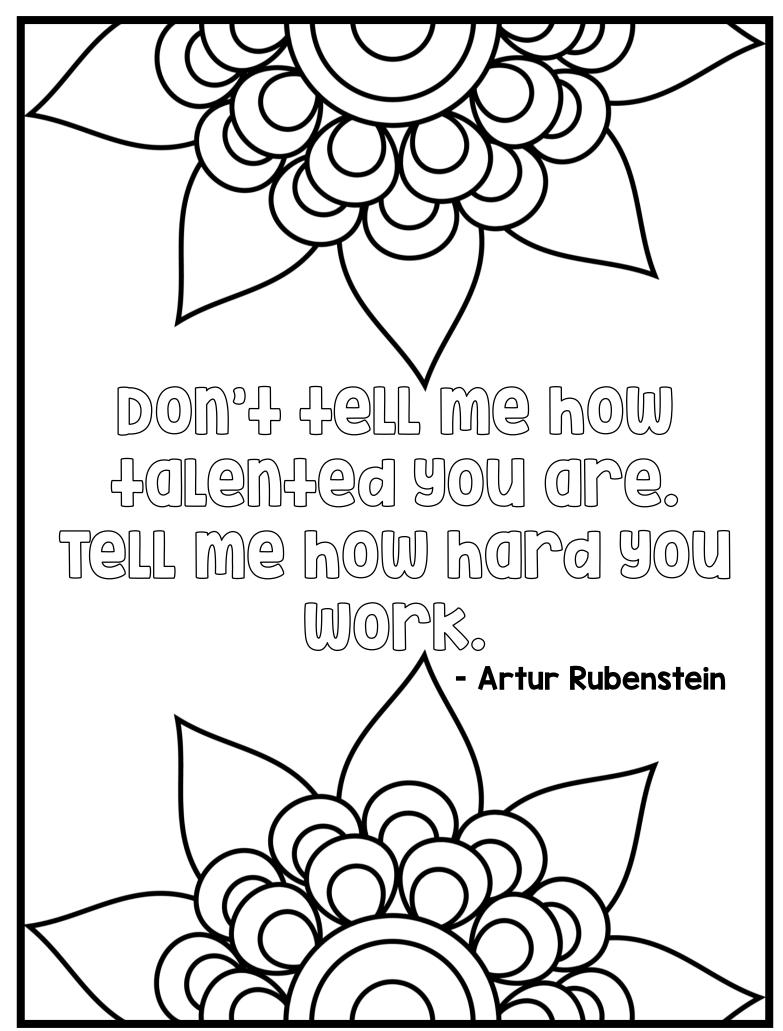


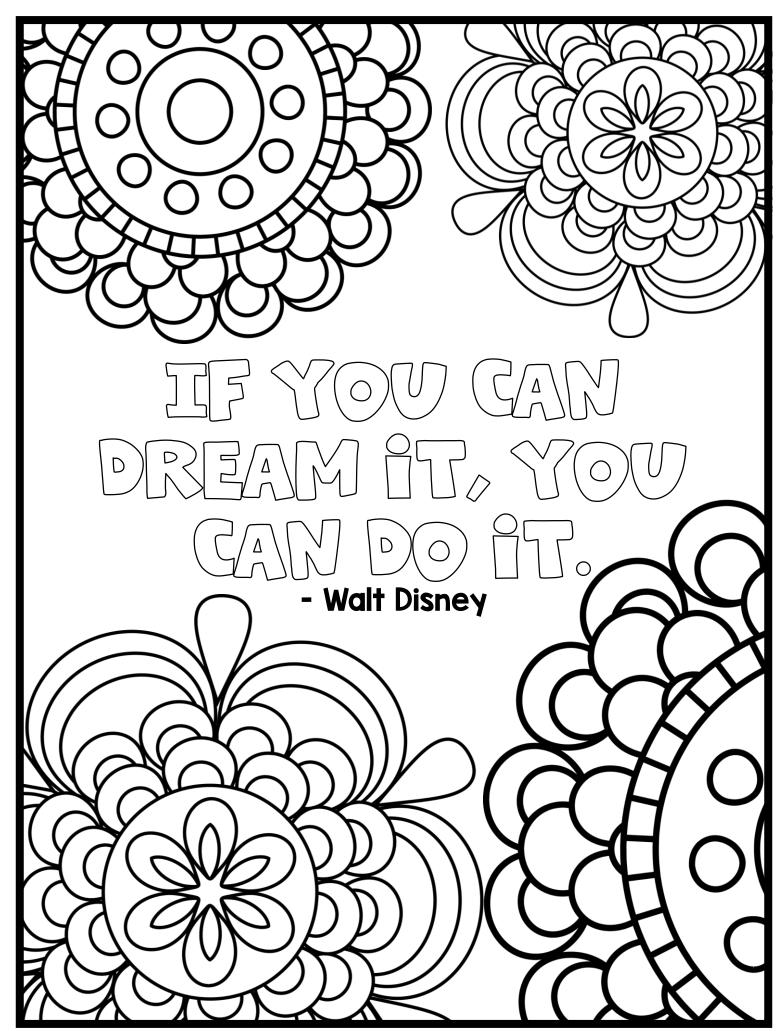
Don't worry about failure. Worry about failure. Worry about the chances you miss when you don't even try.

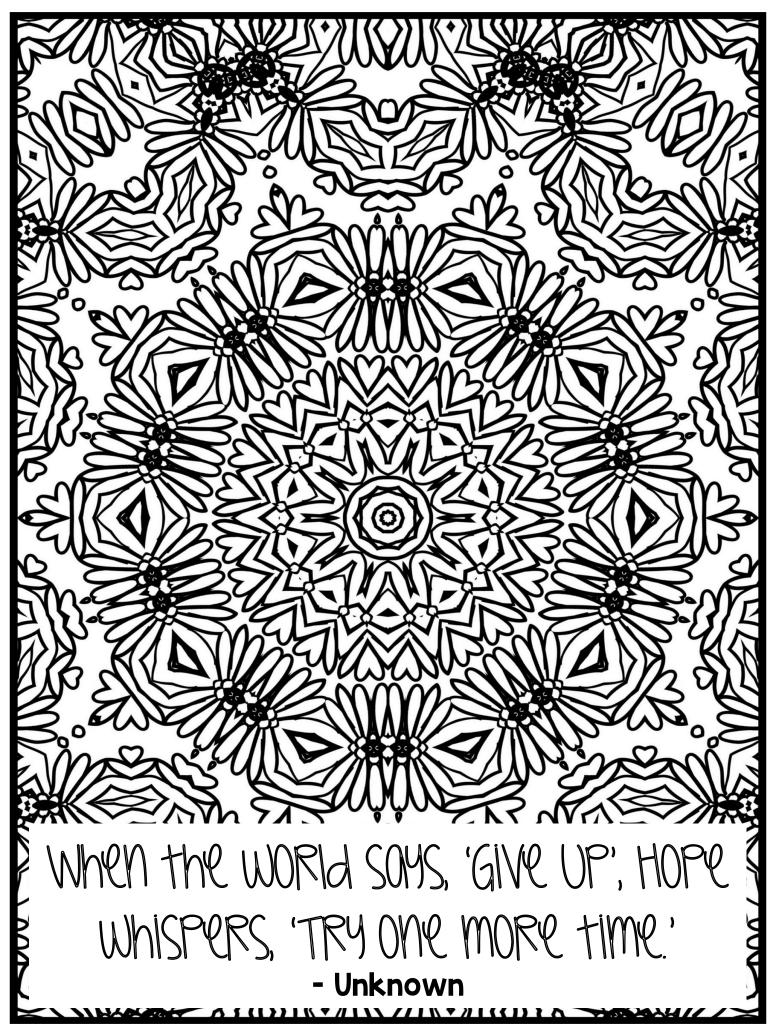
- Sherman Finesilver

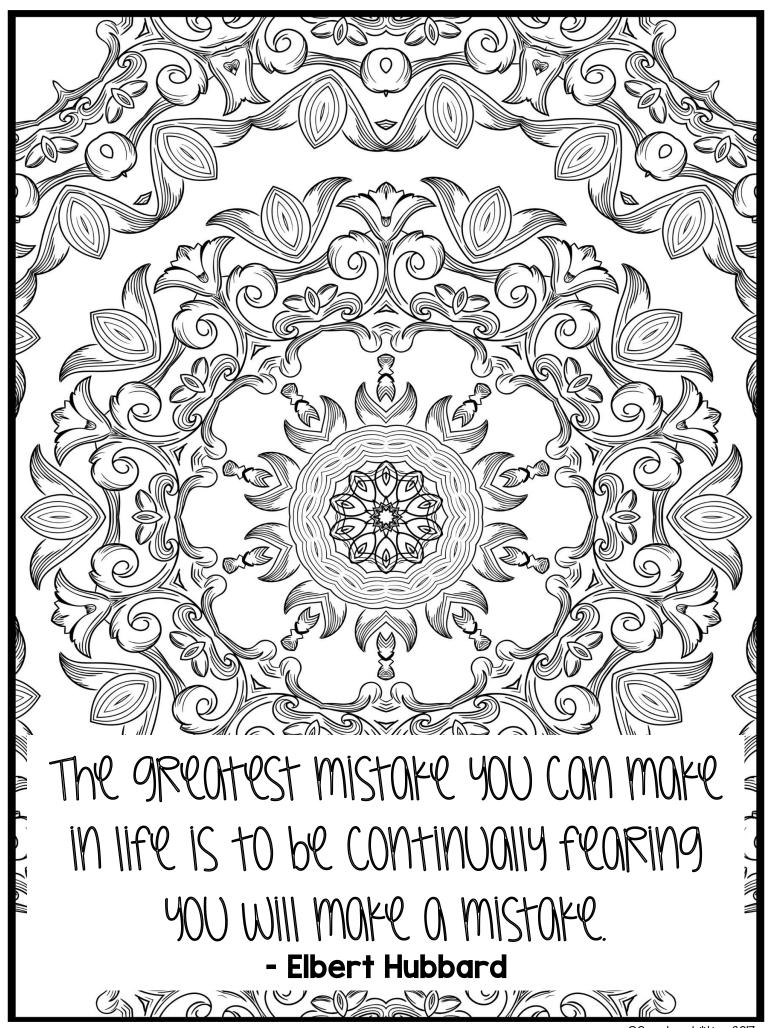


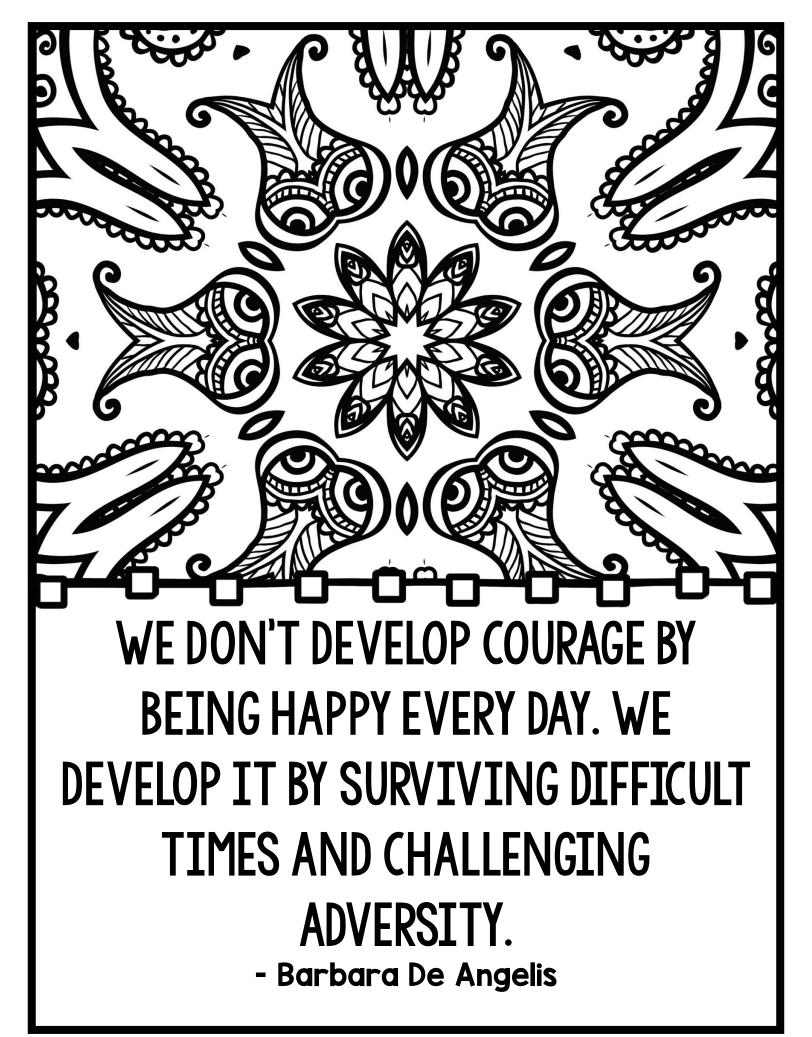


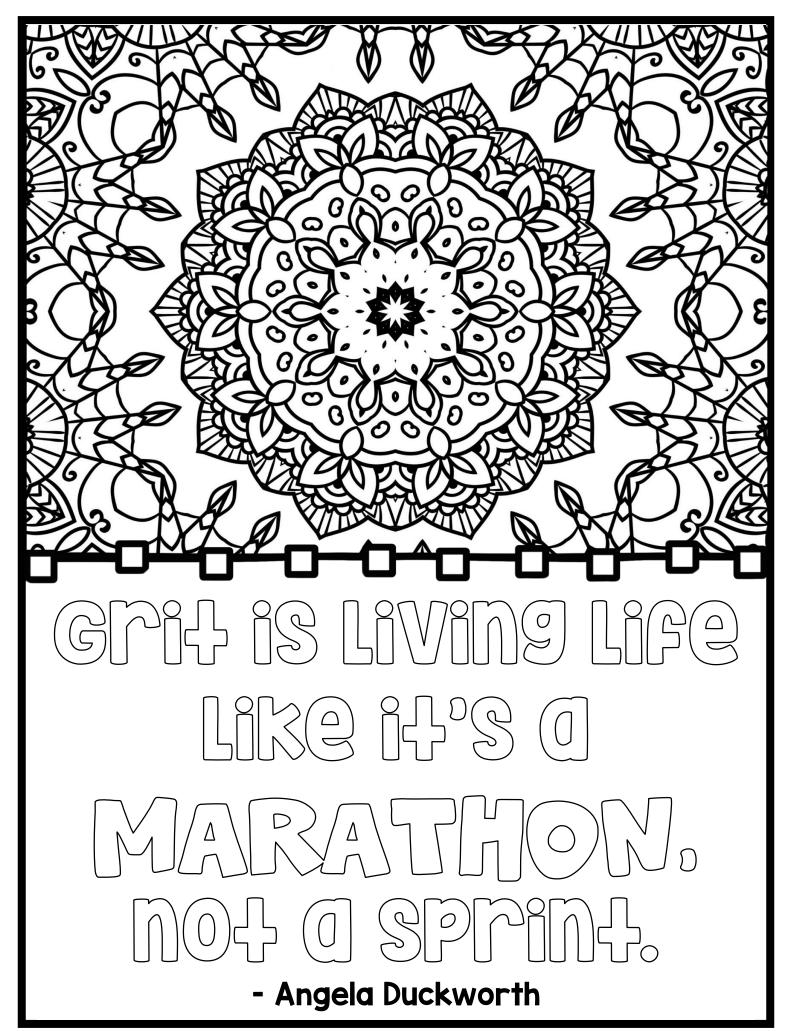


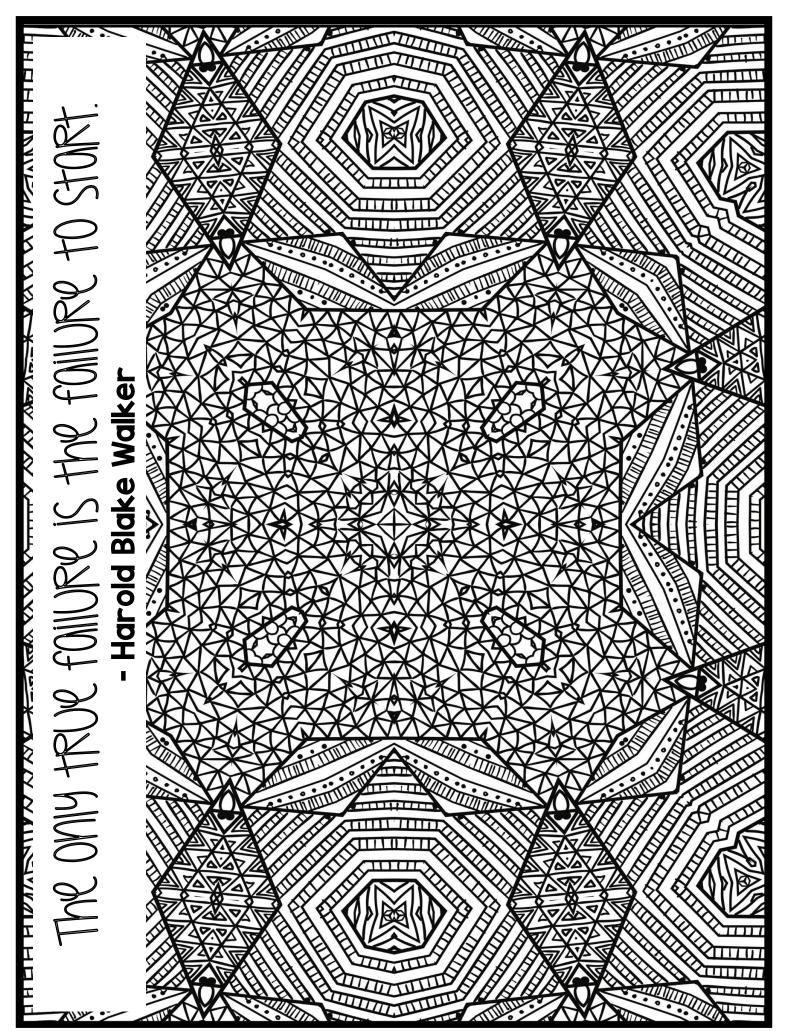


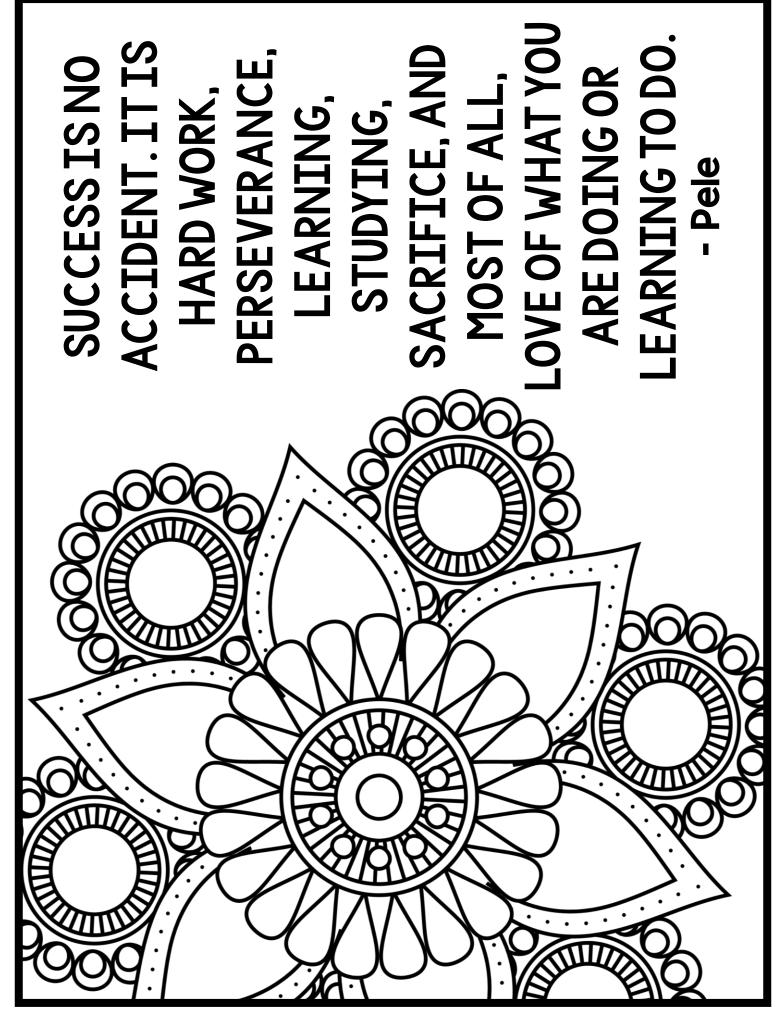


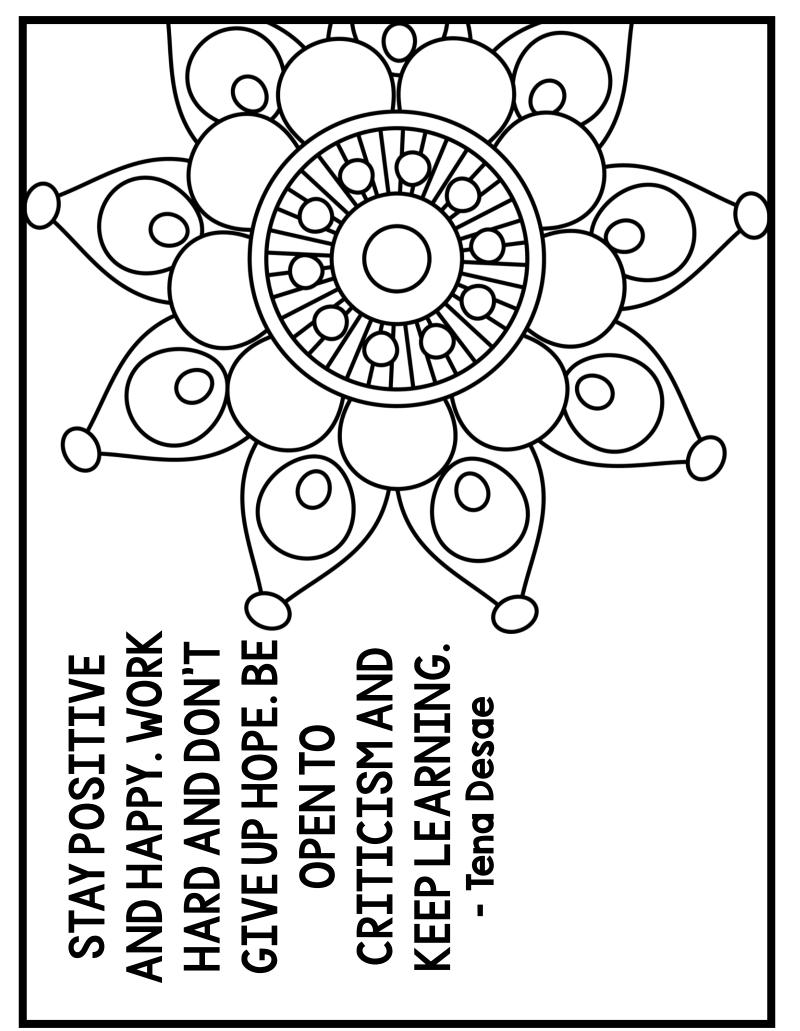


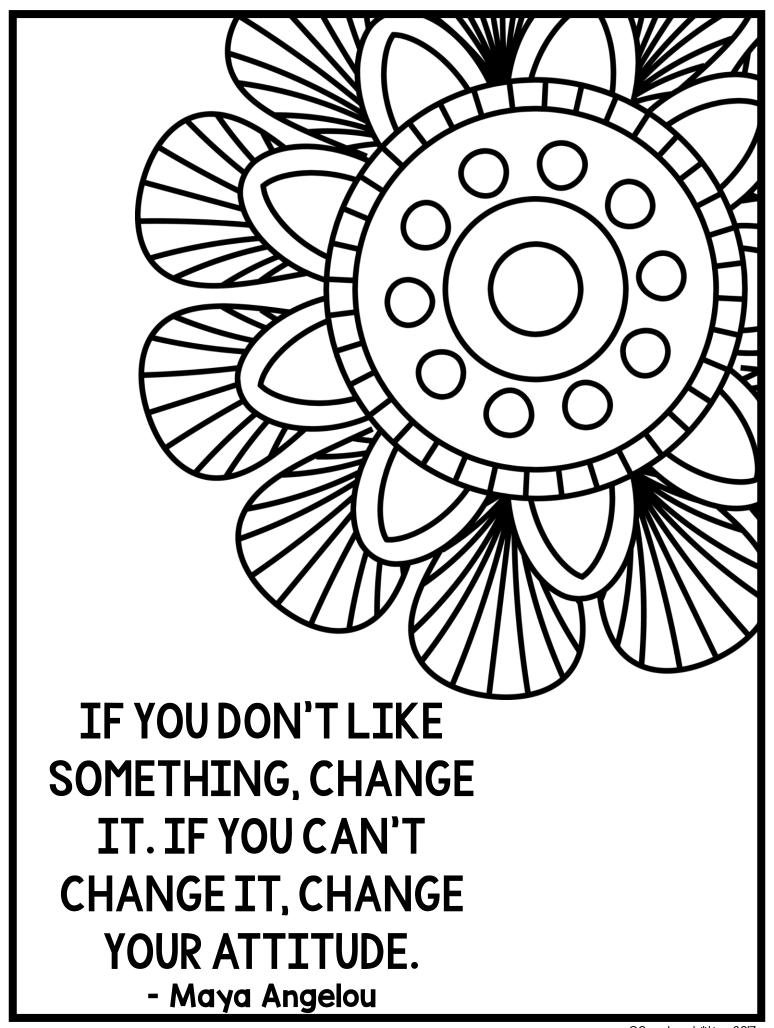


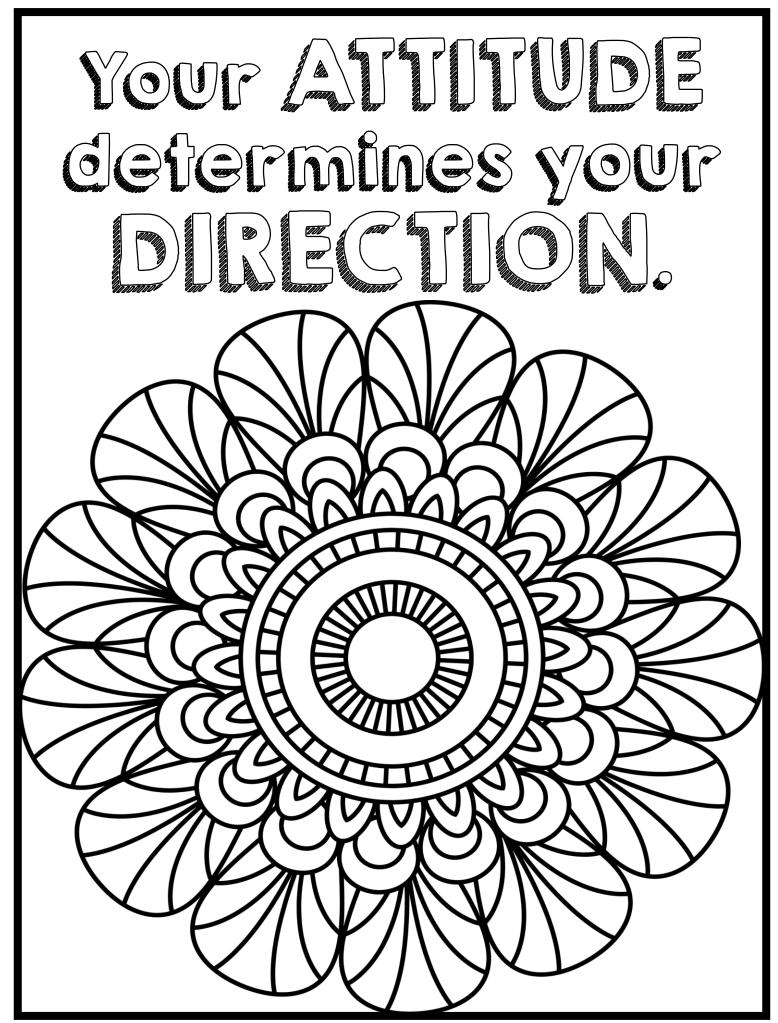


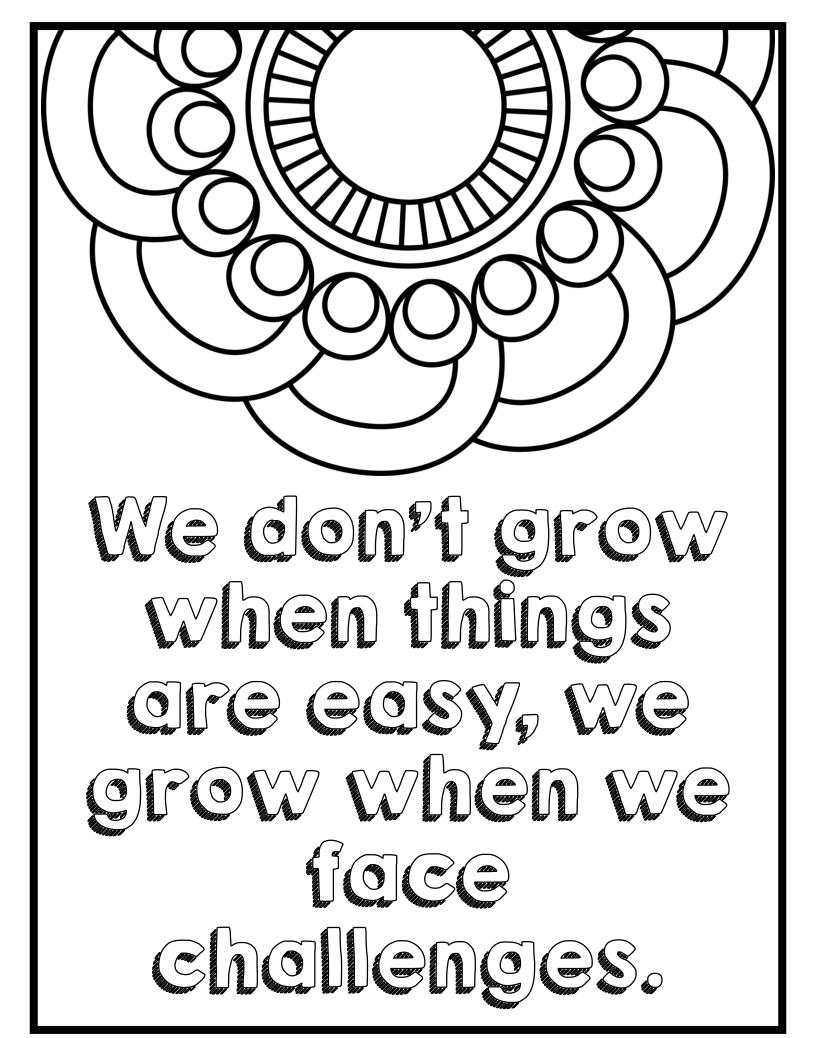


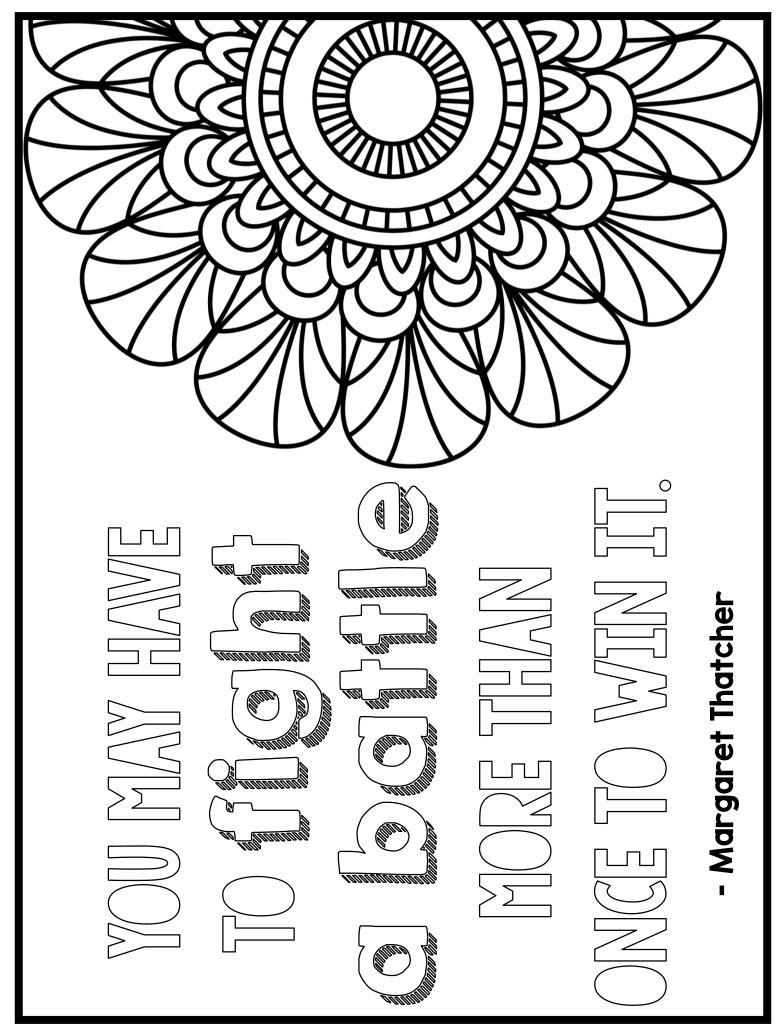


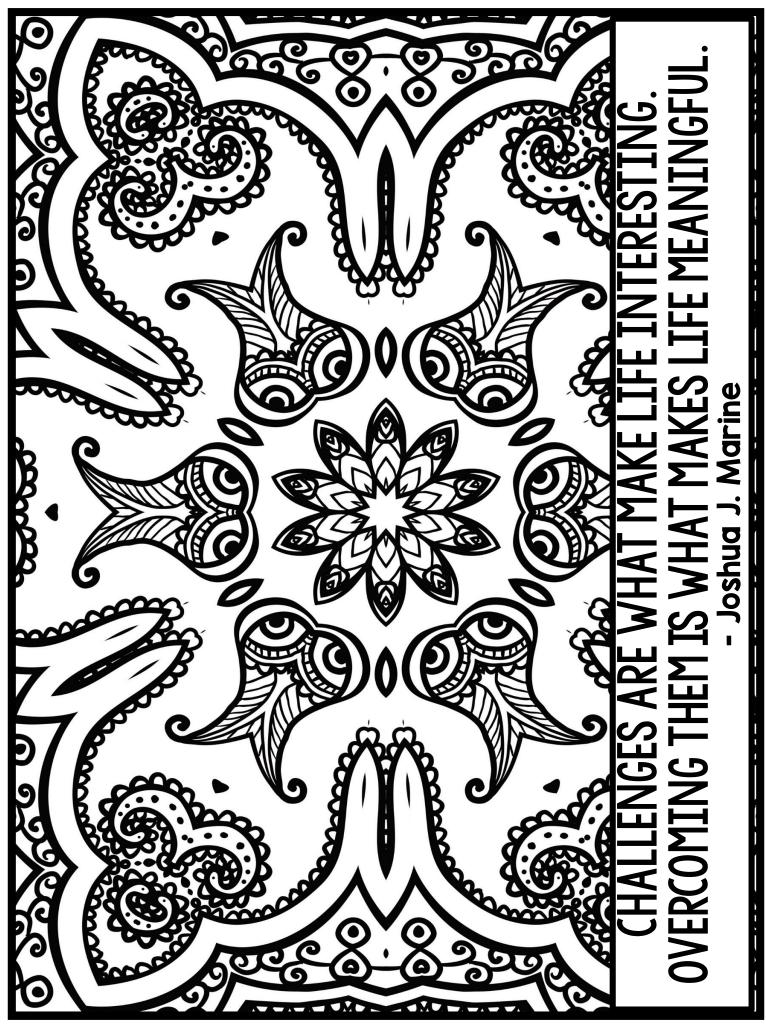


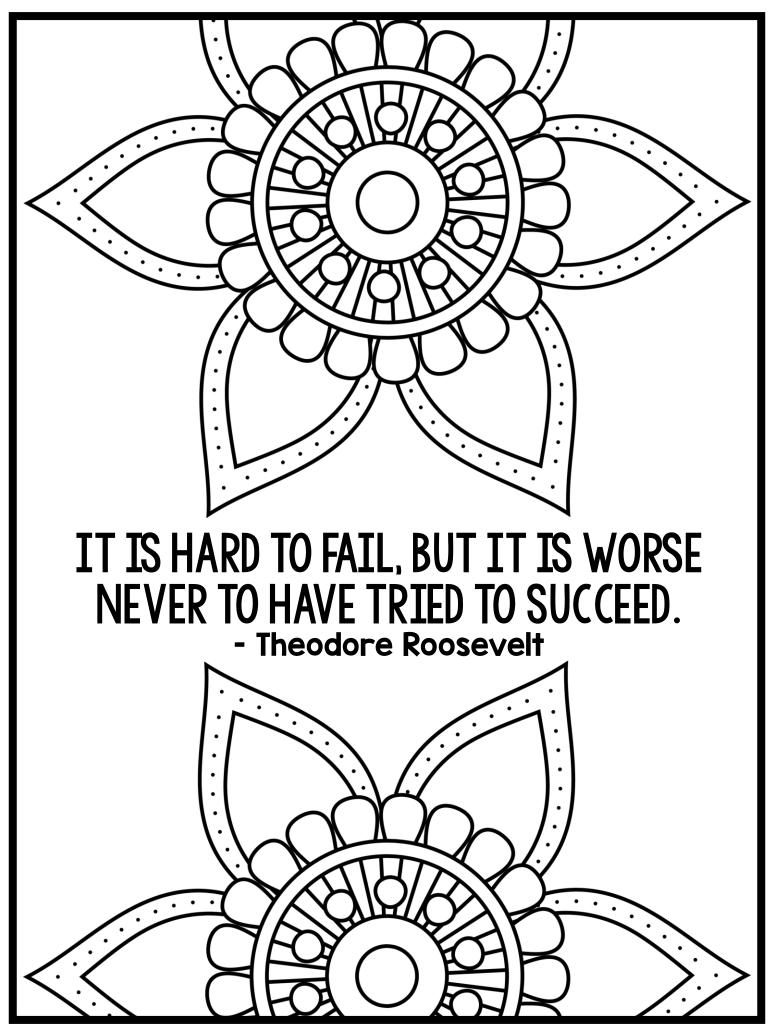


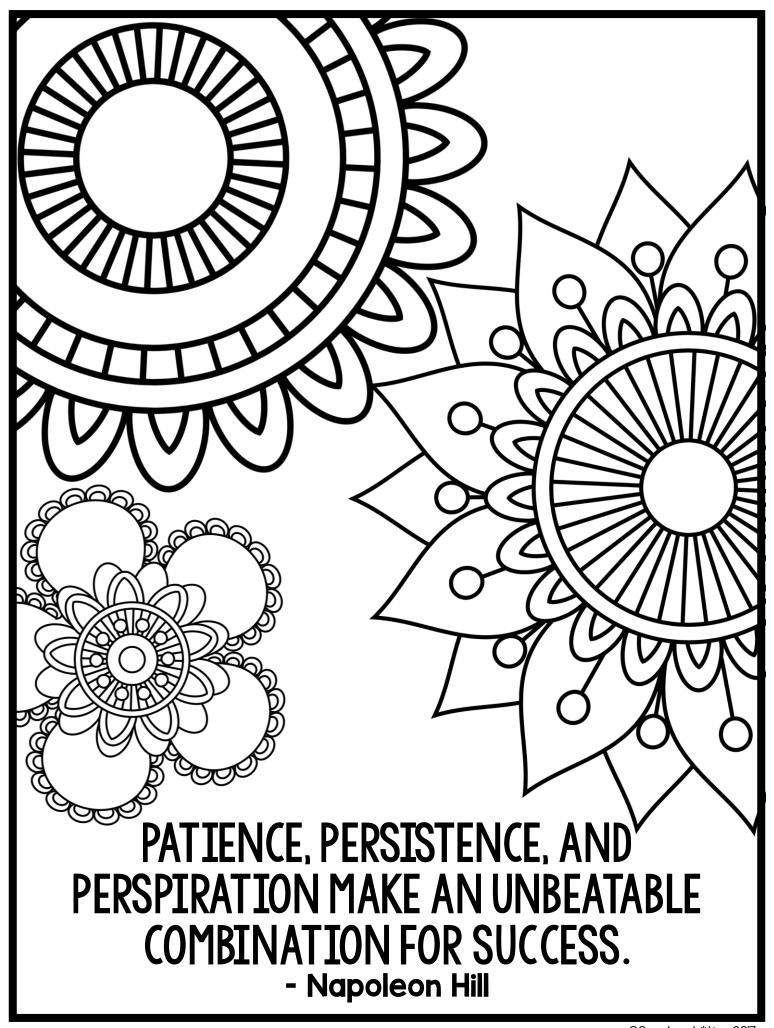


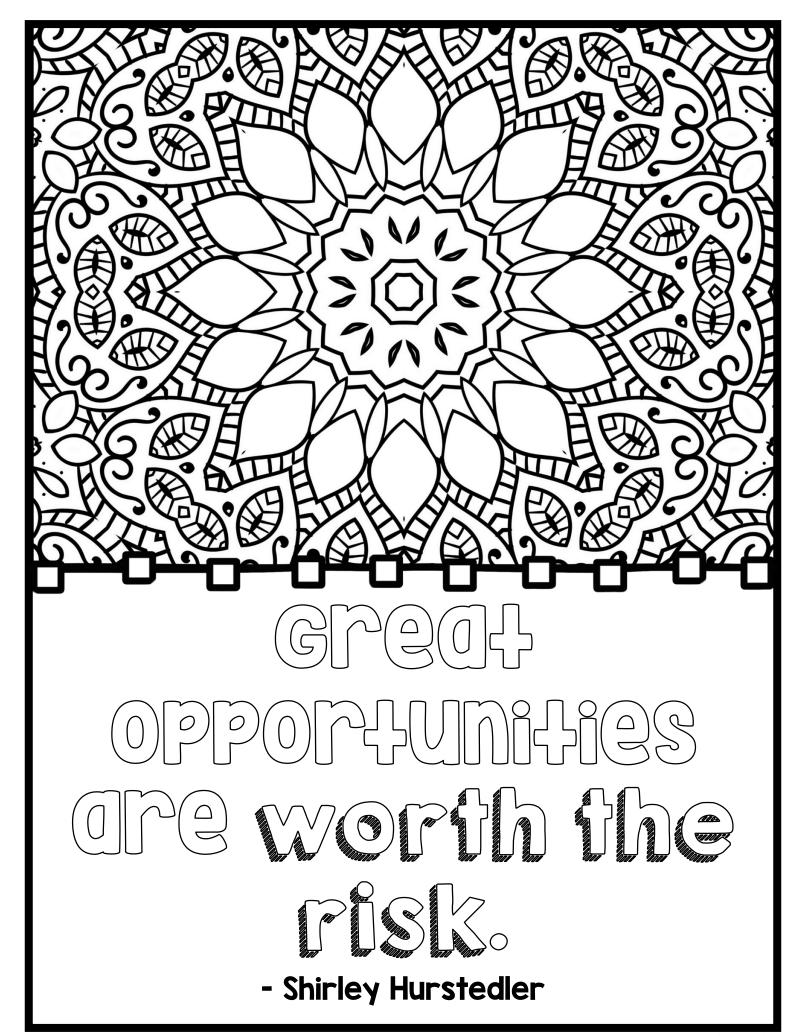












THE PROBLEM HUMAN BEINGS FACE IS NOT THAT WE AIM TOO HIGH AND FAIL, BUT THAT WE AIM TOO LOW AND SUCCEED.

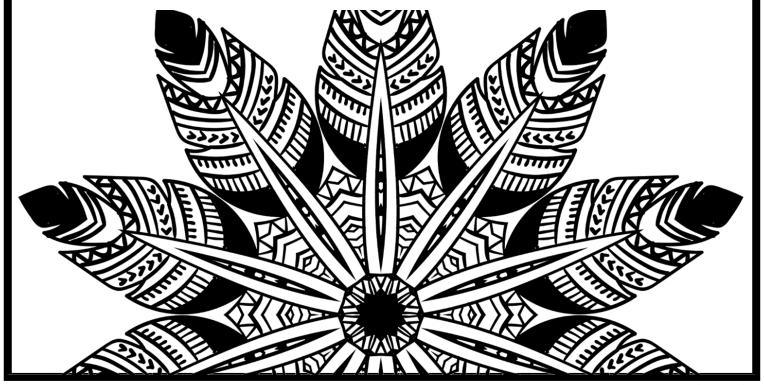
Michelangelo

Only he who attempts the absurd is capable of achieving the impossible. - Miguel Unamuno

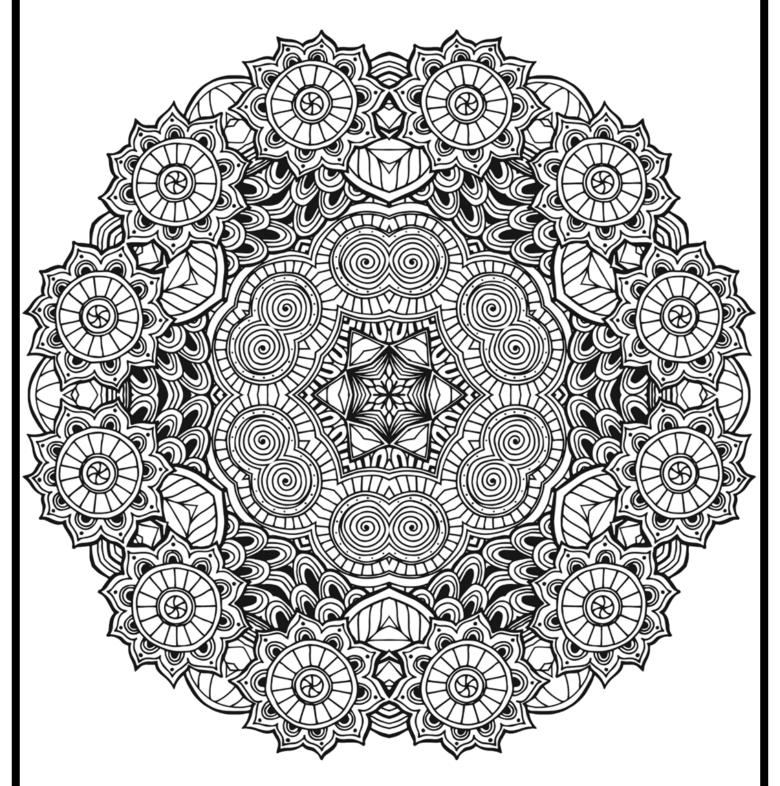


We must get our hearts broken sometimes. This is a good sign, having a broken heart. It means we have tried for something.

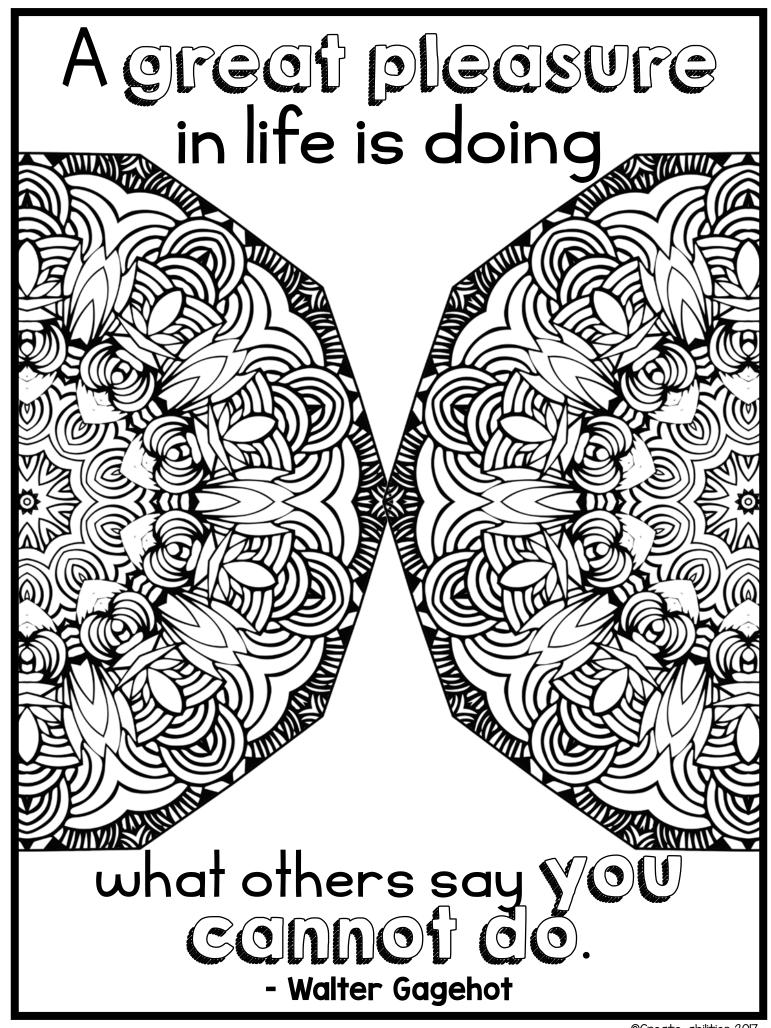




Any person who has committed a mistake and doesn't correct it,

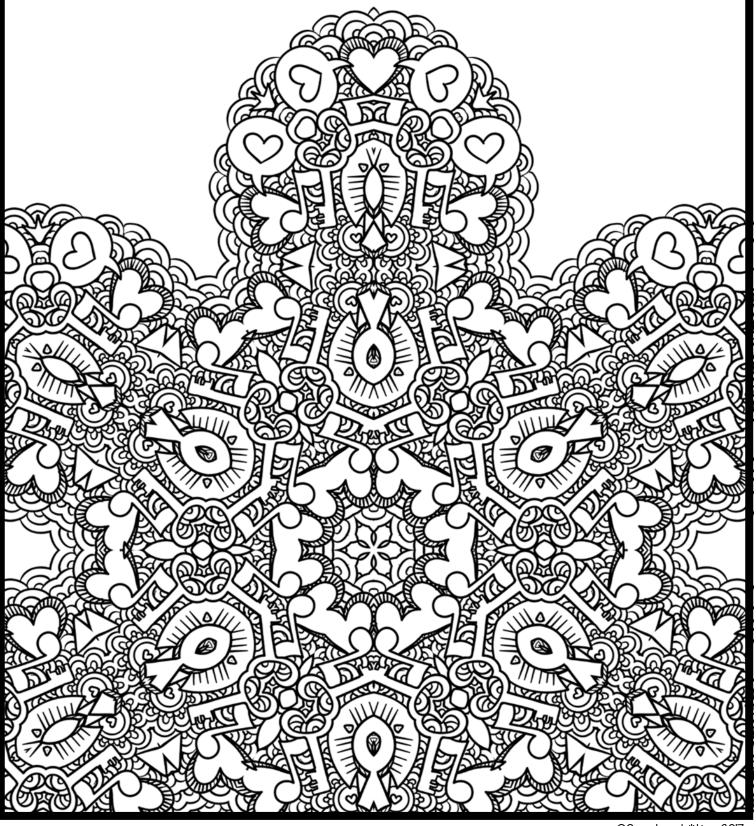


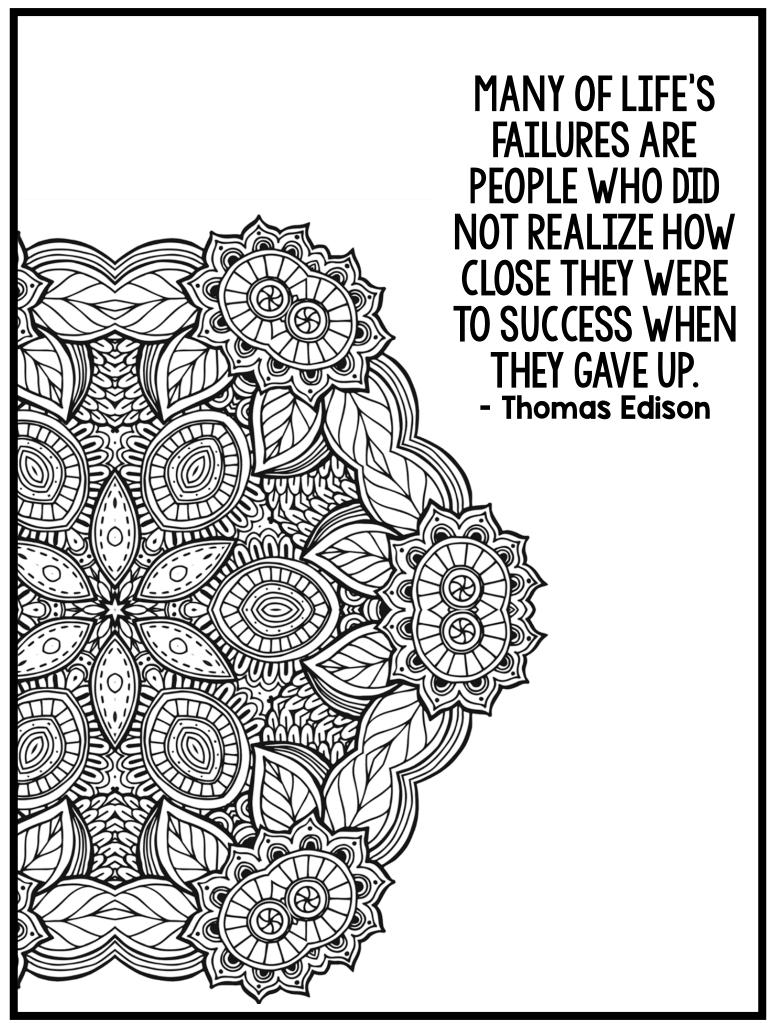
is committing another mistake.
- Confucius

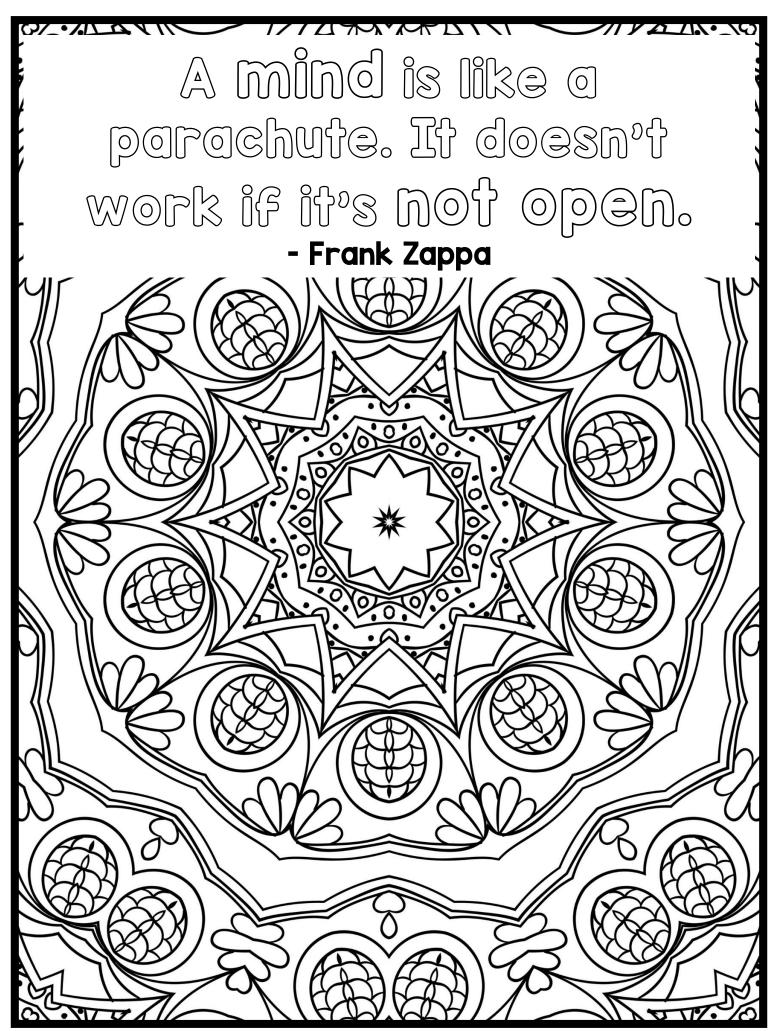


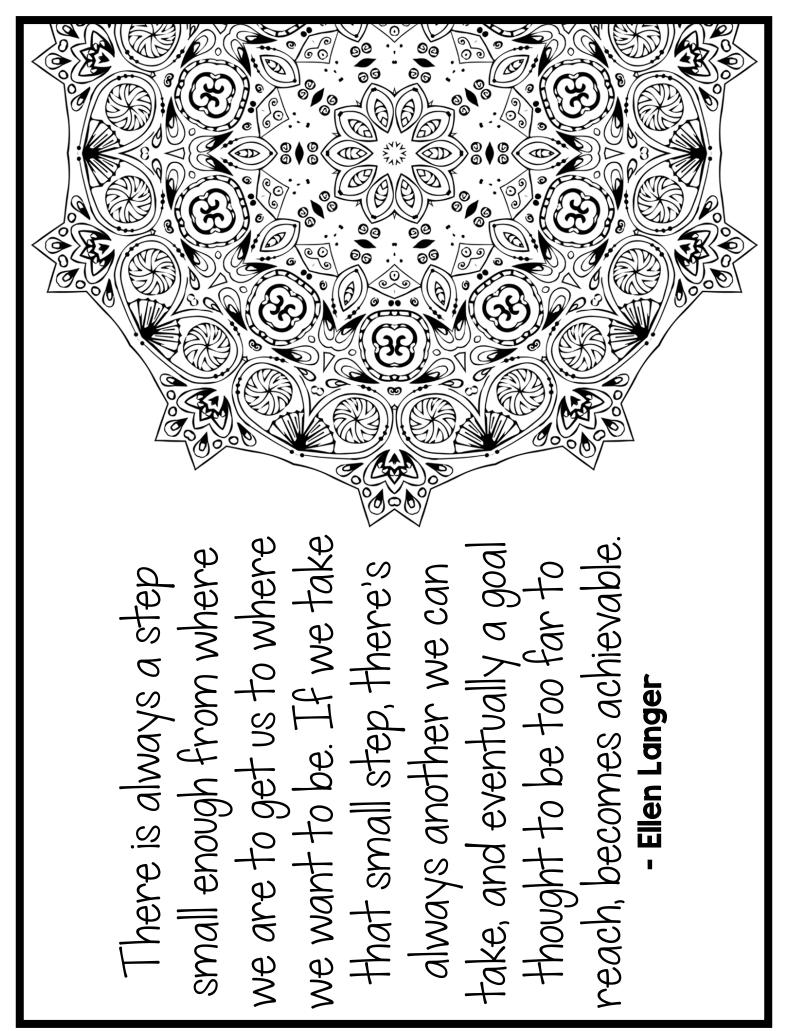
YOU ARE IN CHARGE OF YOUR MIND. YOU CAN HELP IT GROW BY USING IT IN THE RIGHT WAY.

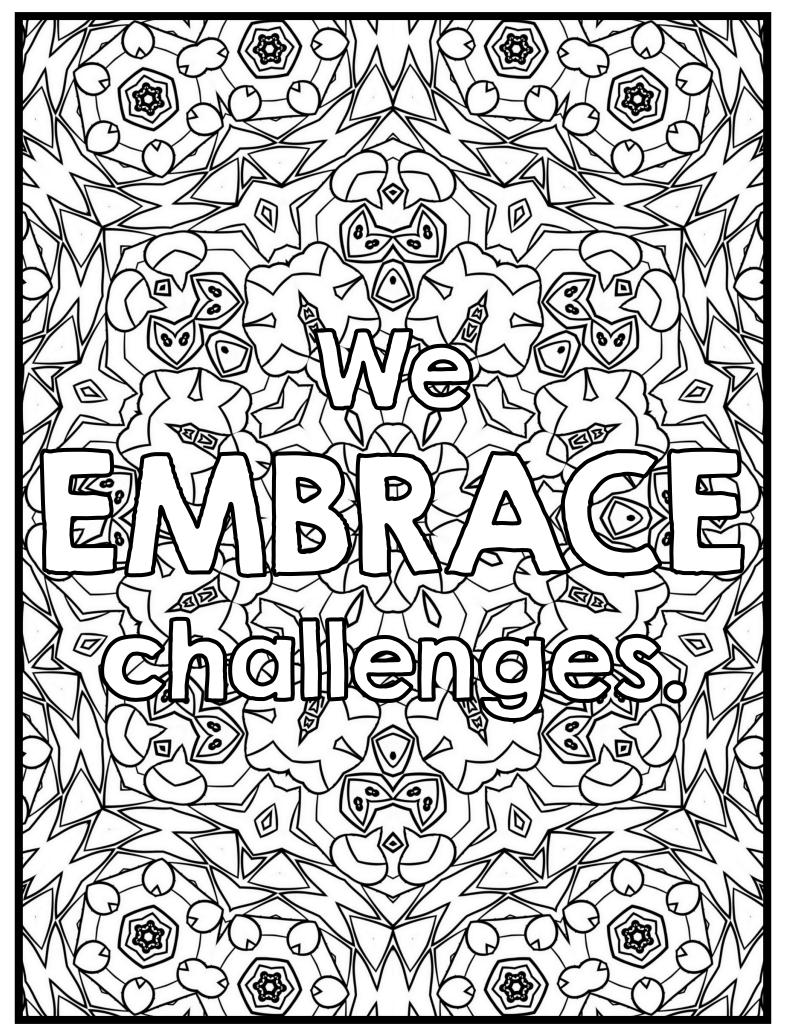


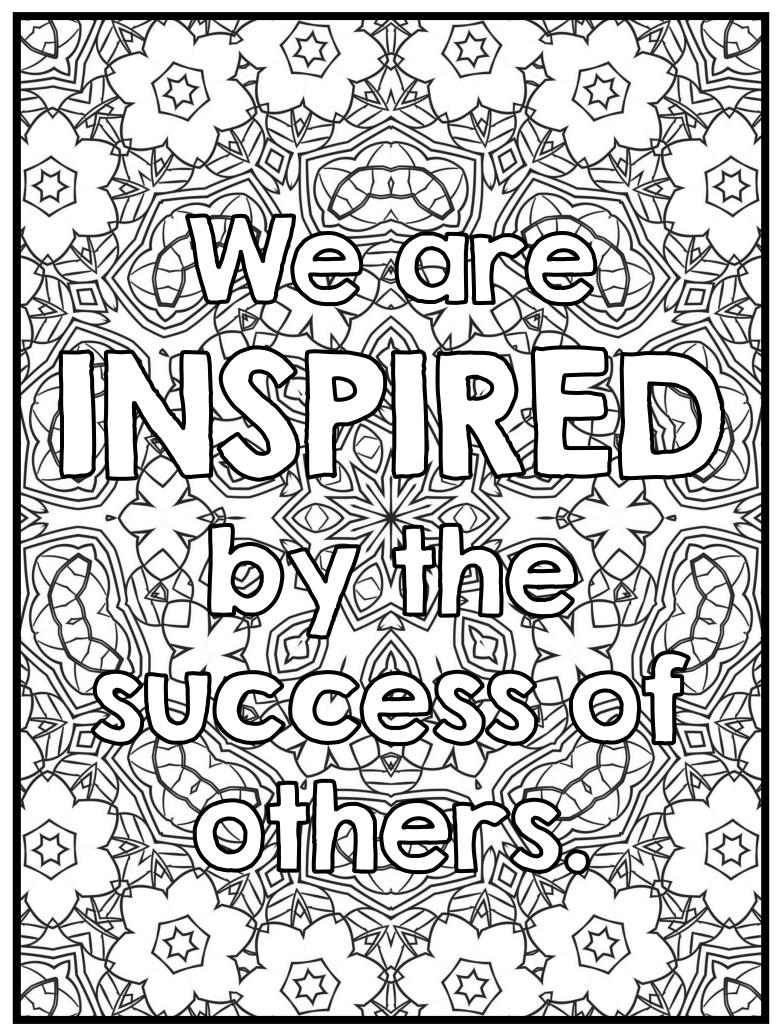


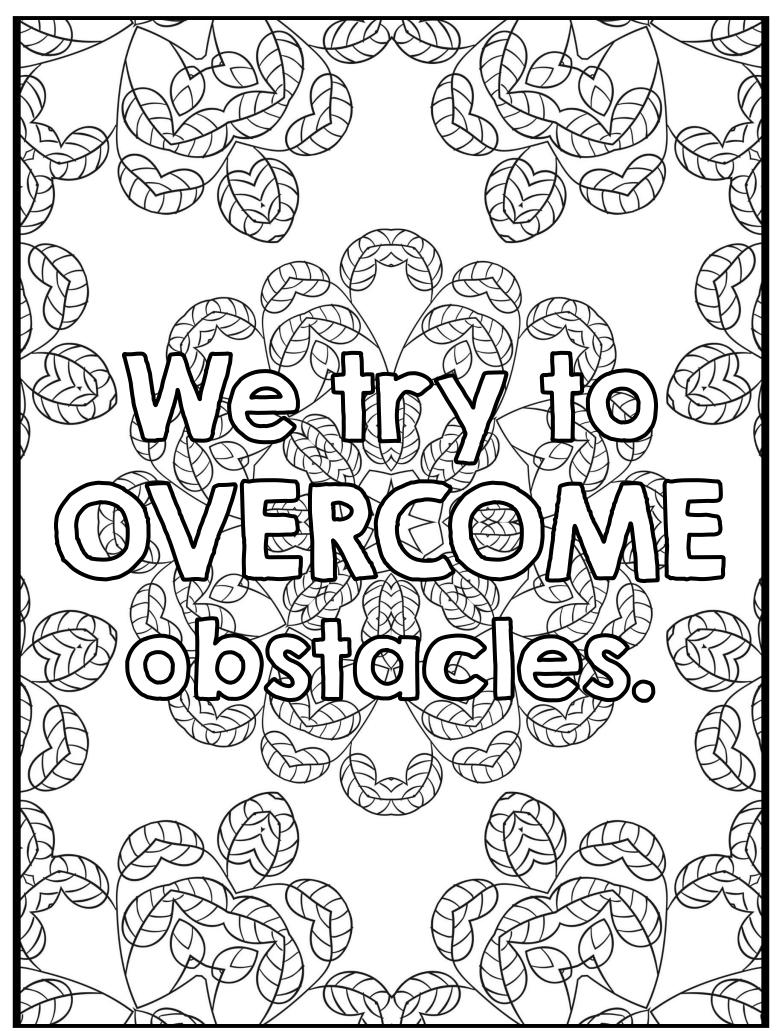


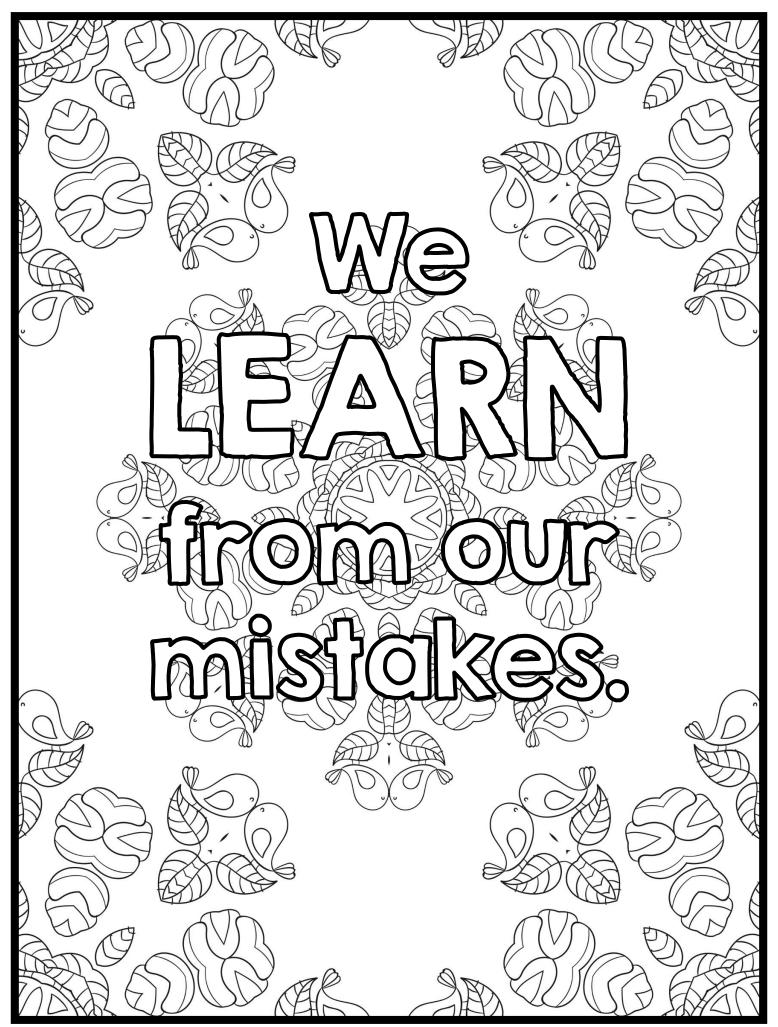


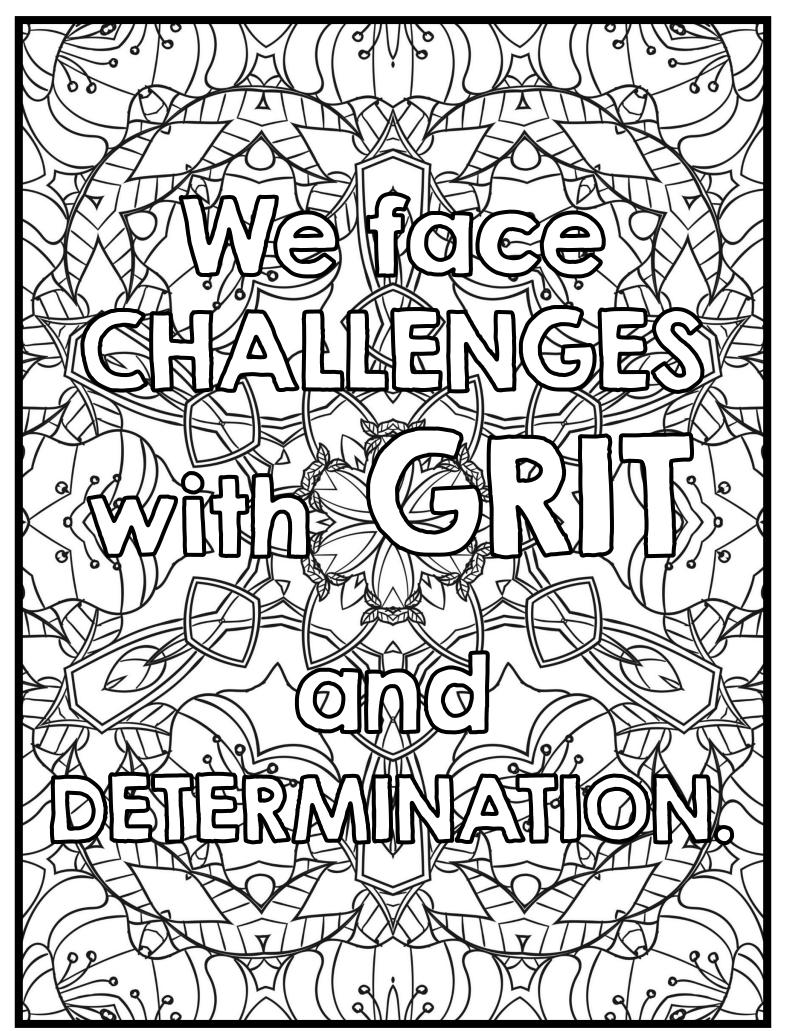


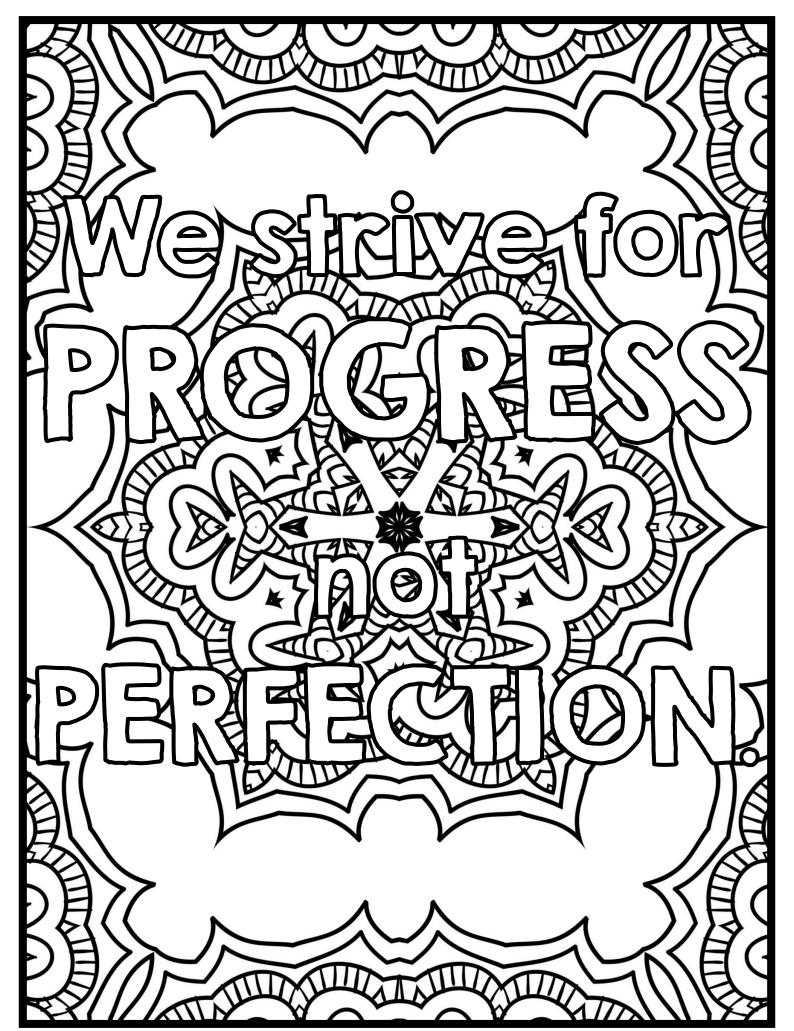












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