



PLAINVILLE PUBLIC SCHOOLS

Opening Day Presentation by
Superintendent David P. Raiche
August 29, 2016

STUDENT LEARNING DATA

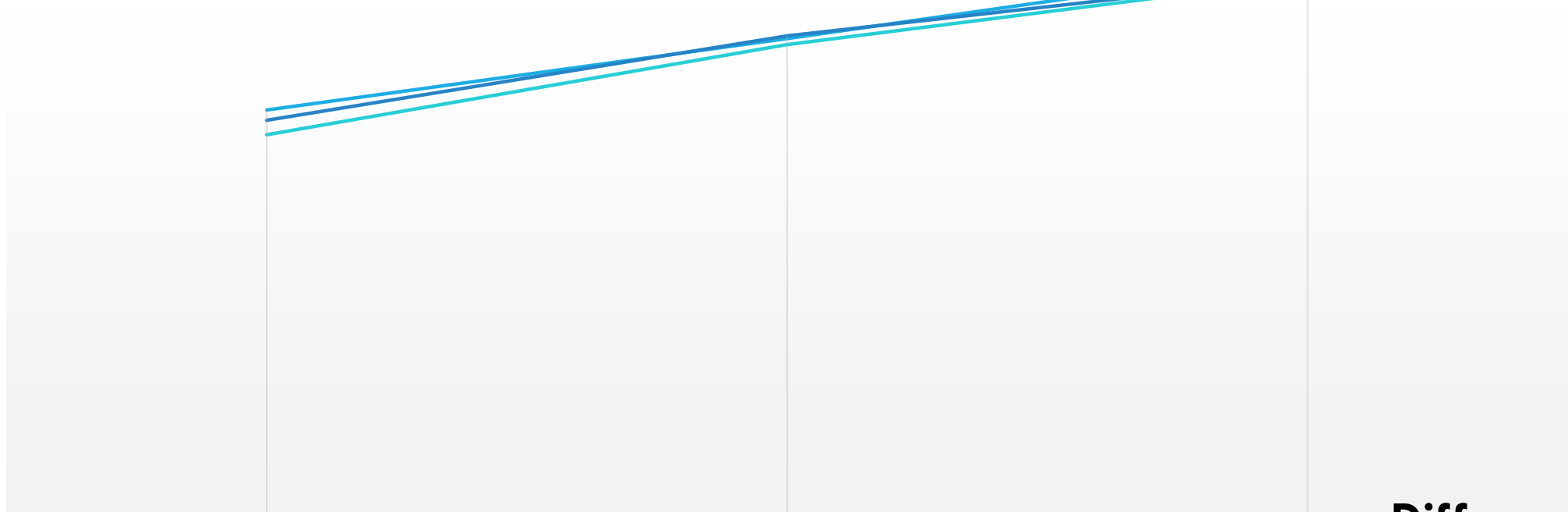


STAR Early Literacy--Average Scaled Score All Students

800

600

400



September

January

May

Difference

— 2013/14

677

726

777

+100

— 2014/15

670

728

768

+98

— 2015/16

660

722

767

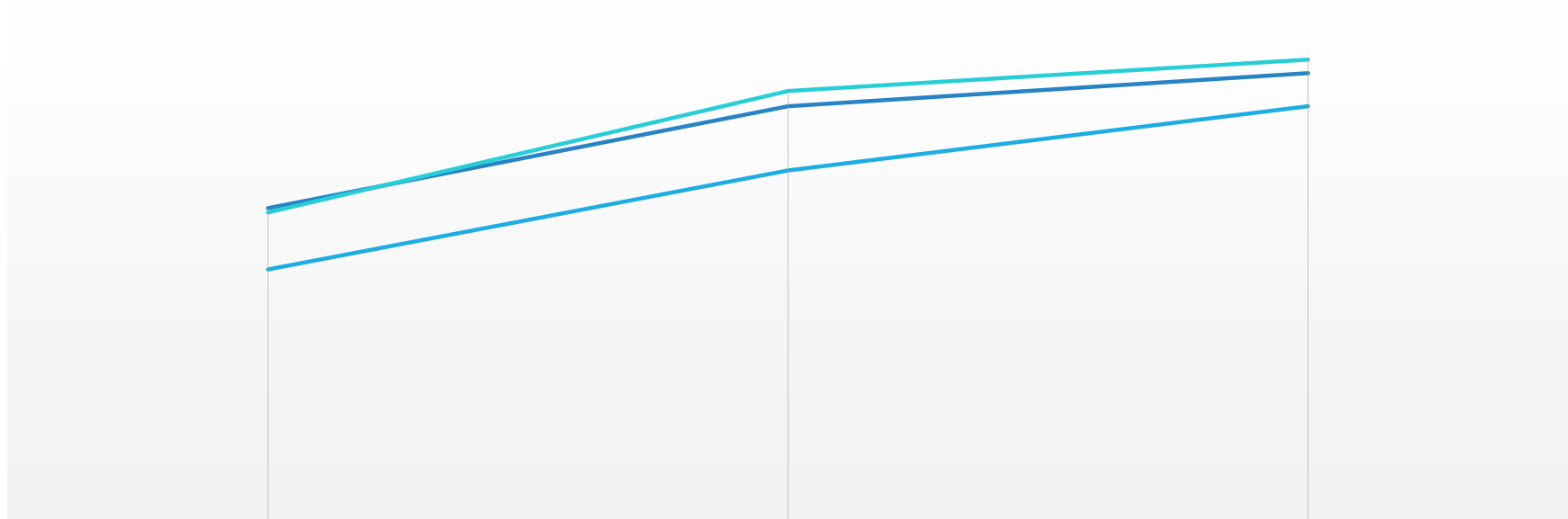
+107

STAR Early Literacy--Average Scaled Score Students with Disabilities

800

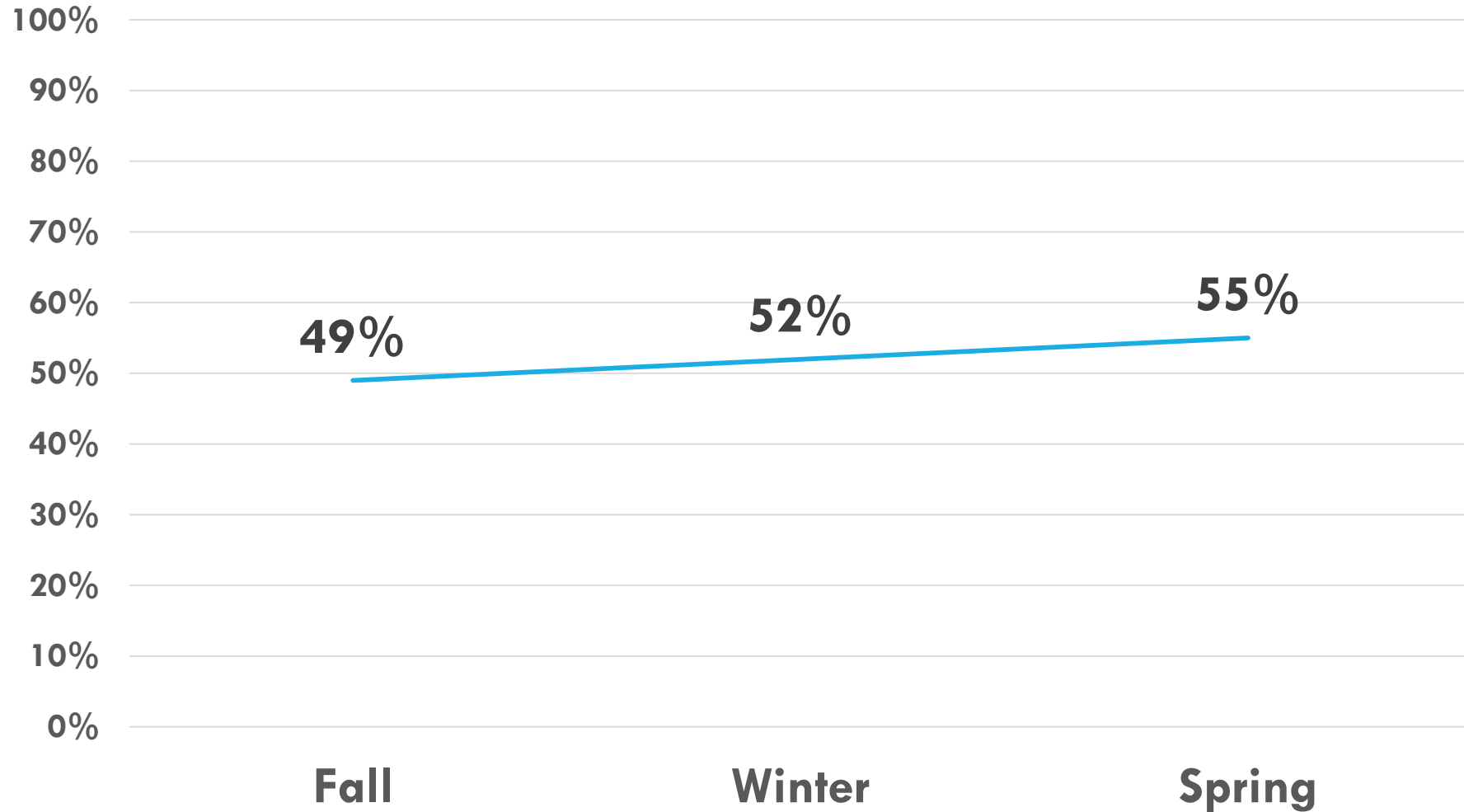
600

400

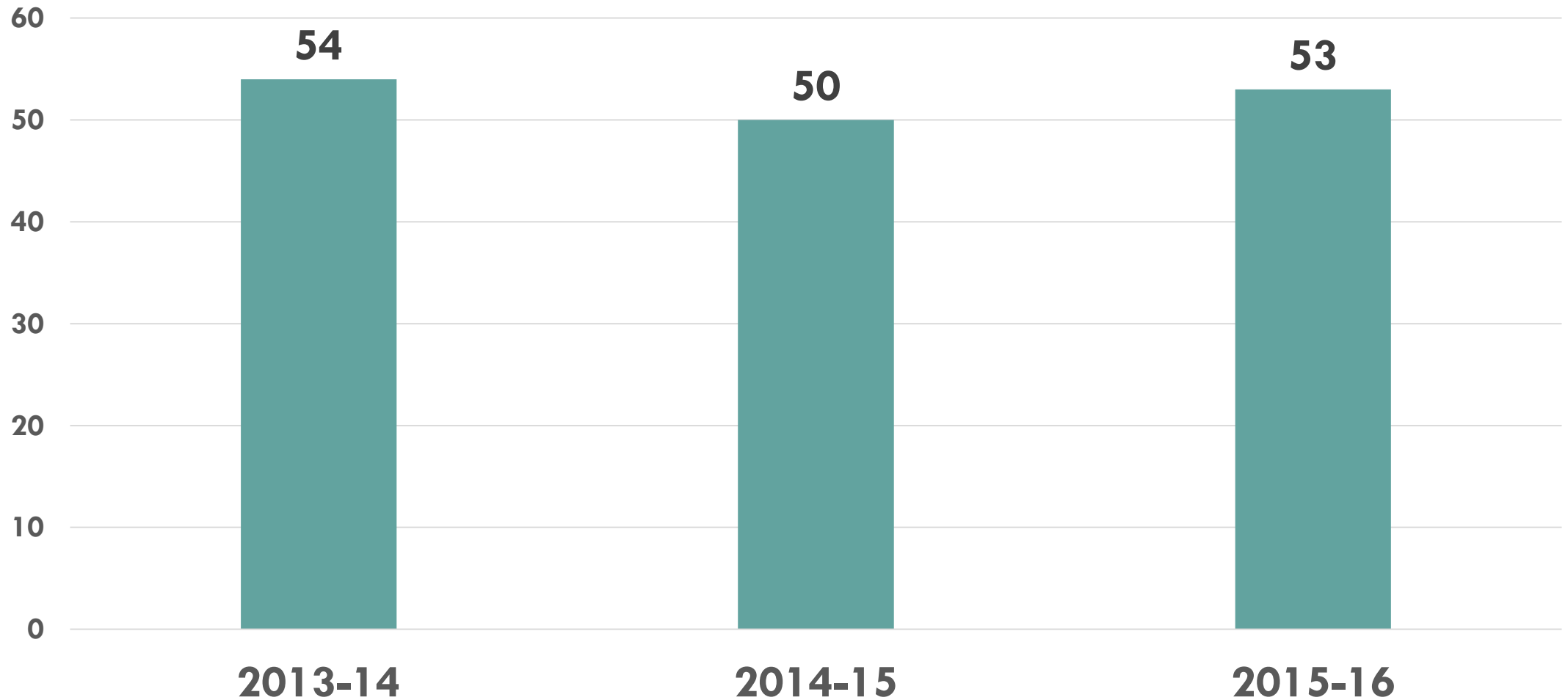


	September	January	May	Difference
— 2013/14	568	634	677	+109
— 2014/15	609	677	699	+90
— 2015/16	606	687	708	+102

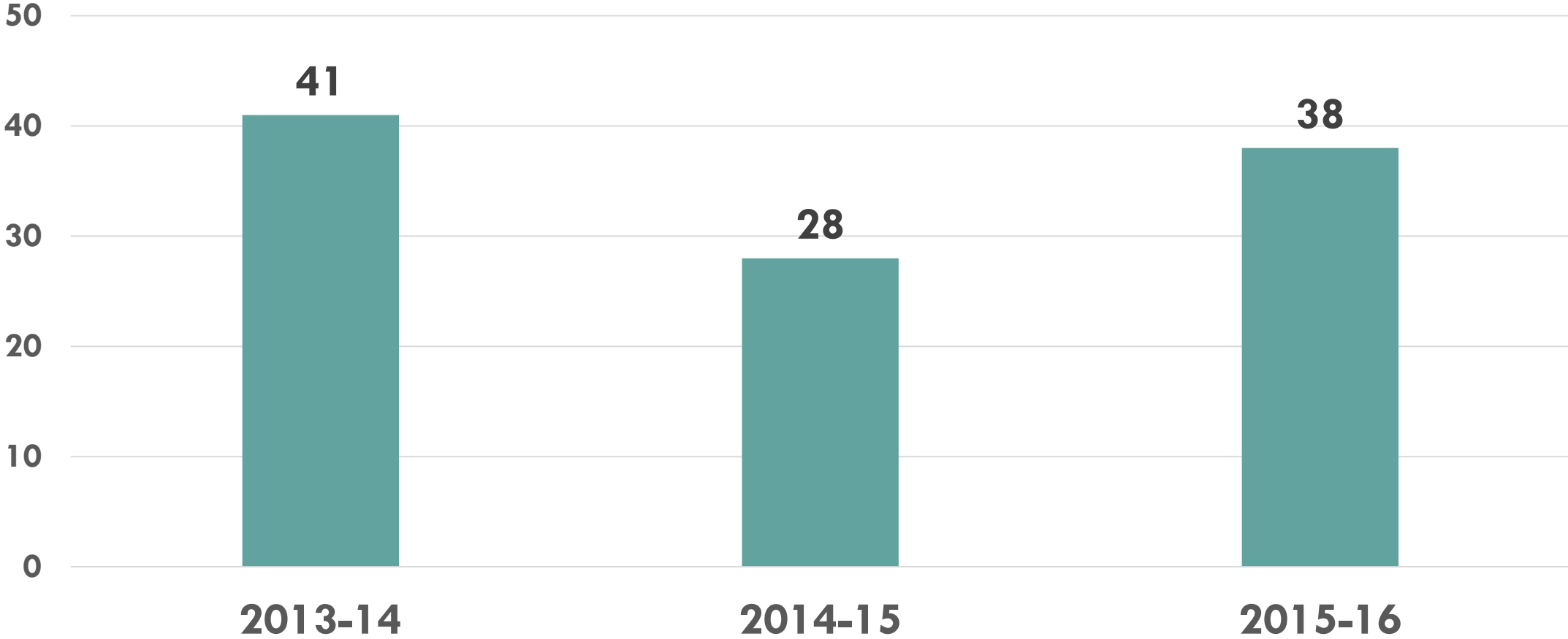
**STAR Early Literacy
2015-16
Percent of Students Meeting Benchmark (60%ile)
Grades K-2**



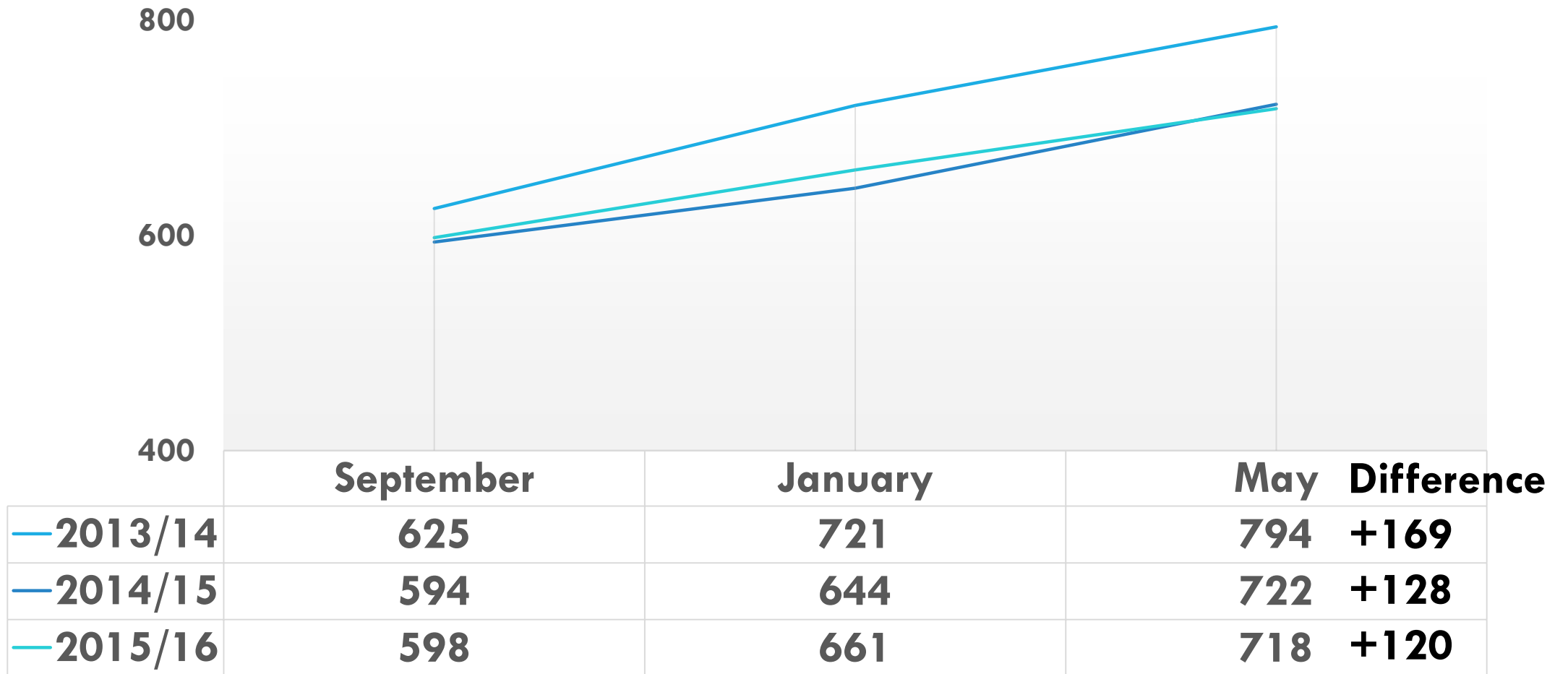
**STAR Early Literacy
Median SGP
All Students, Grades K-2**



**STAR Early Literacy
Median SGP
Students With Disabilities, Grades K-2**



STAR Reading--Average Scaled Score All Students

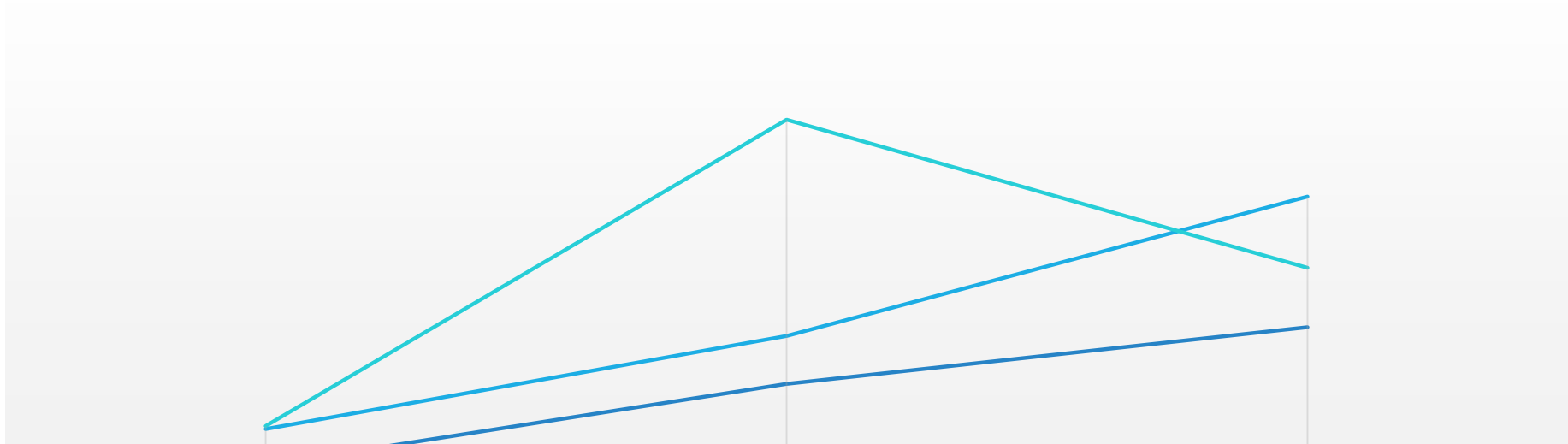


STAR Reading--Average Scaled Score Students with Disabilities

800

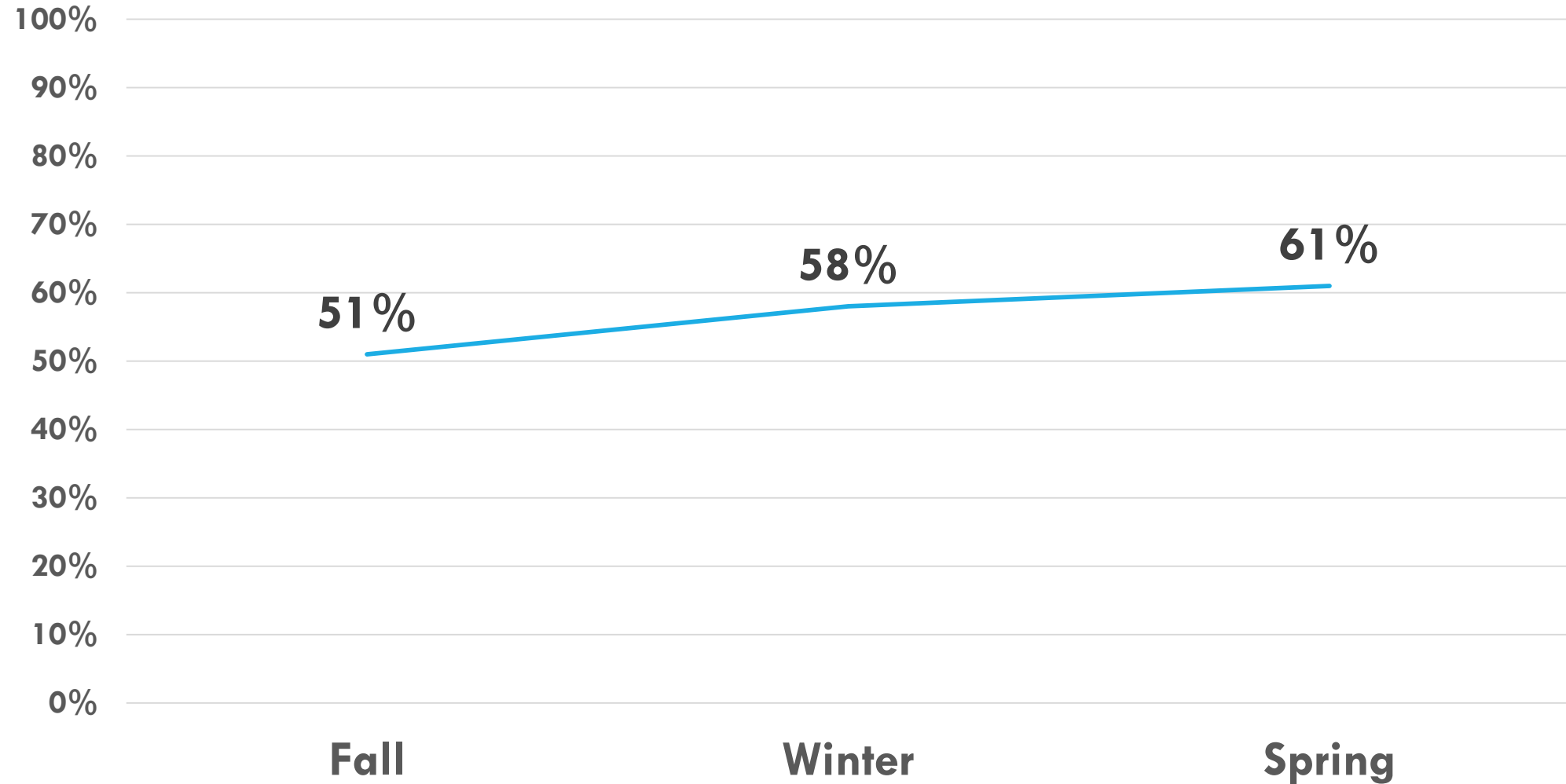
600

400

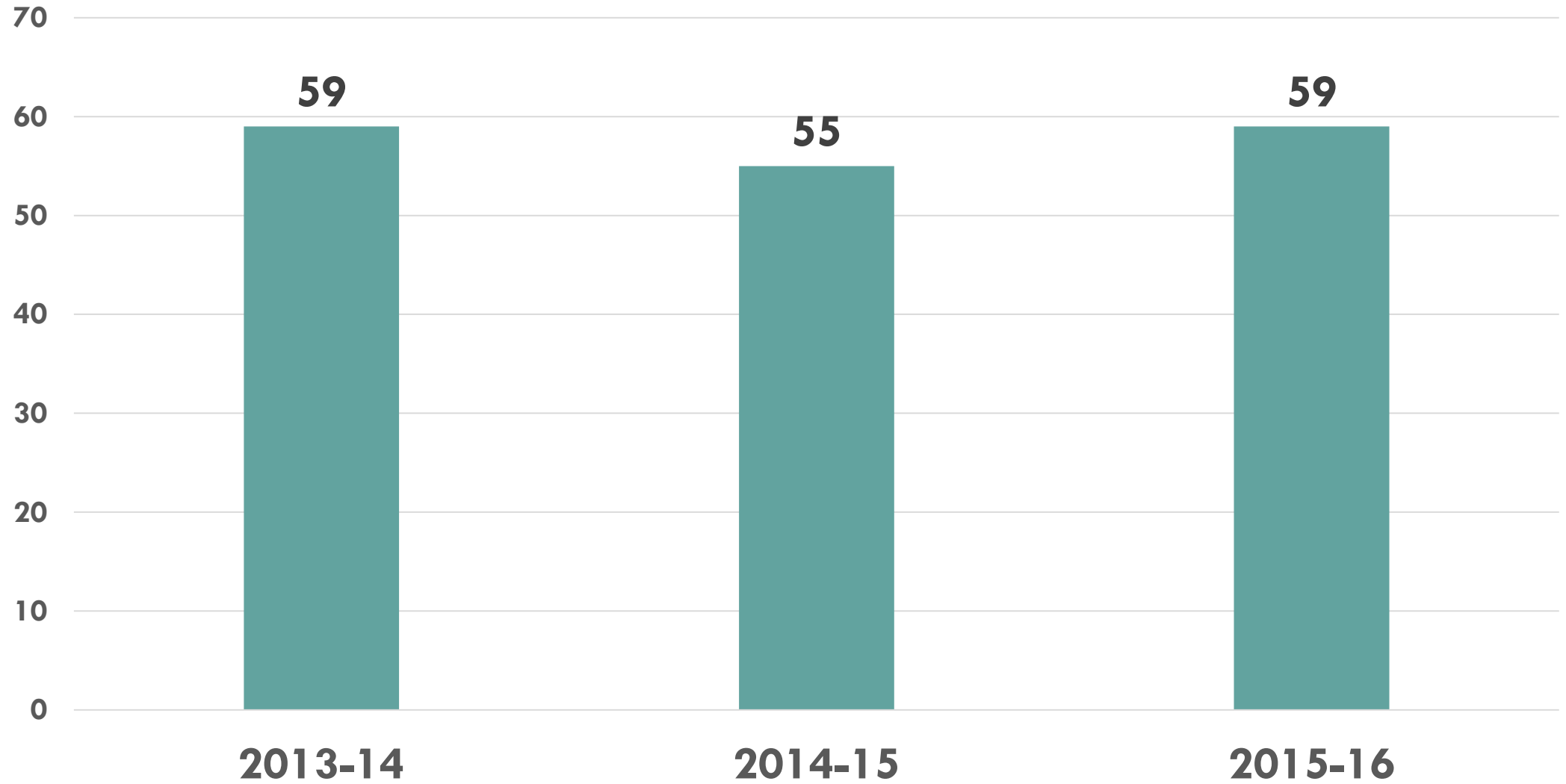


	September	January	May	Difference
— 2013/14	411	475	571	+160
— 2014/15	386	442	481	+95
— 2015/16	413	624	522	+109

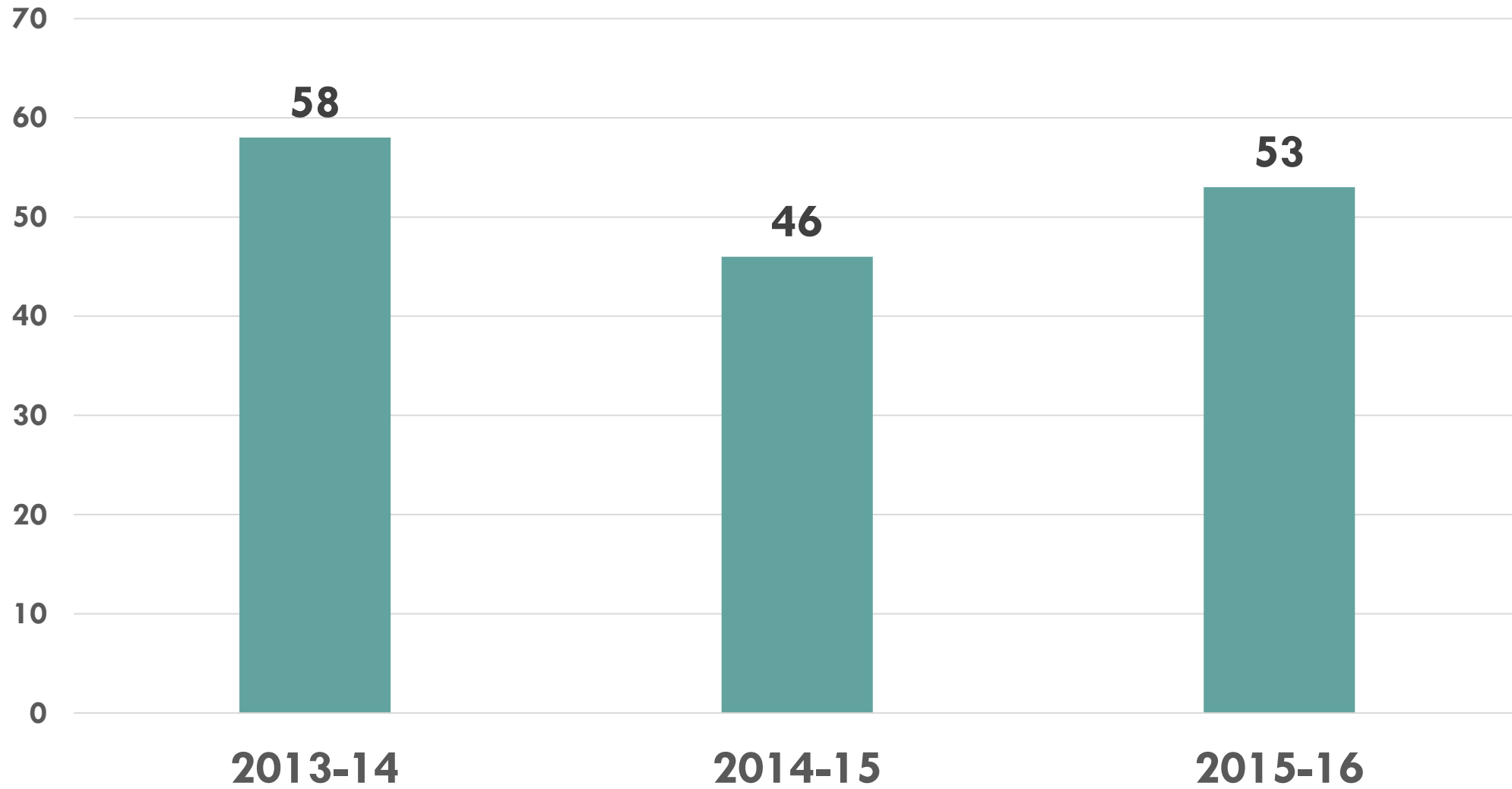
**STAR Reading
2015-16
Percent of Students Meeting Benchmark (60%ile)
Grades 3-6**



**STAR Reading
Median SGP
All Students, Grades 3-6**



**STAR Reading
Median SGP
Students with Disabilities Grades 3-6**



EARLY LITERACY (FOUNTAS & PINNELL)

Grades K-3 (Percent of Students Scoring On or Above Grade Level):

Beginning

66%

Middle

67%

End

80%

Grades 4-6 (Percent of Students Scoring On or Above Grade Level):

Beginning

31%

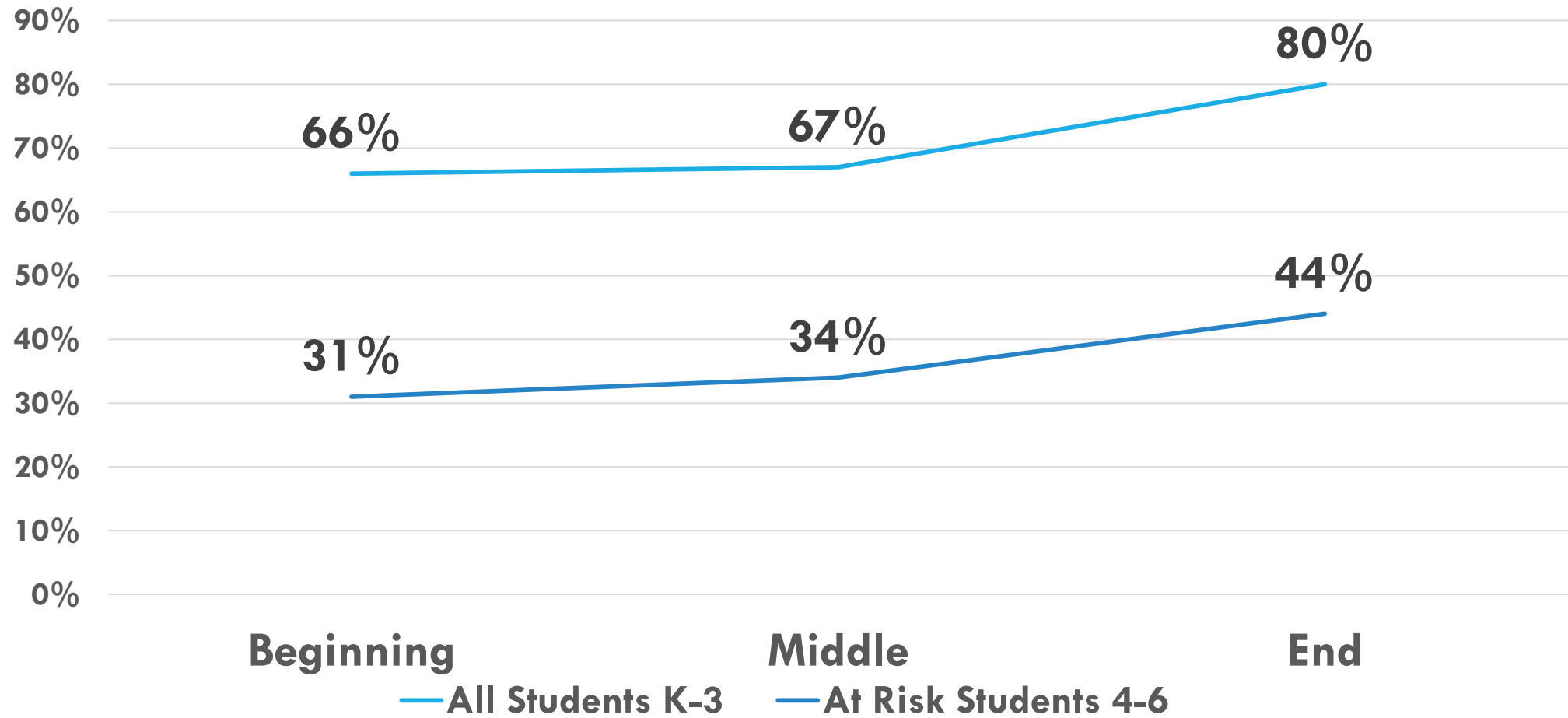
Middle

34%

End

44%

**Early Literacy
Fountas & Pinnell
Percent of Students On or Above Grade Level
2015-2016**



2015-16 WRITING PROMPT PERCENTAGES

ALL KINDERGARTEN STUDENTS

Performance Level	Fall	Winter	Spring
Beginning	93%	32%	0%
Borrower	5%	48%	0%
Experimenter	2%	18%	24%
Meaning Maker	0%	2%	34%
Experienced Writer	0%	0%	42%

2015-16 WRITING PROMPT PERCENTAGES

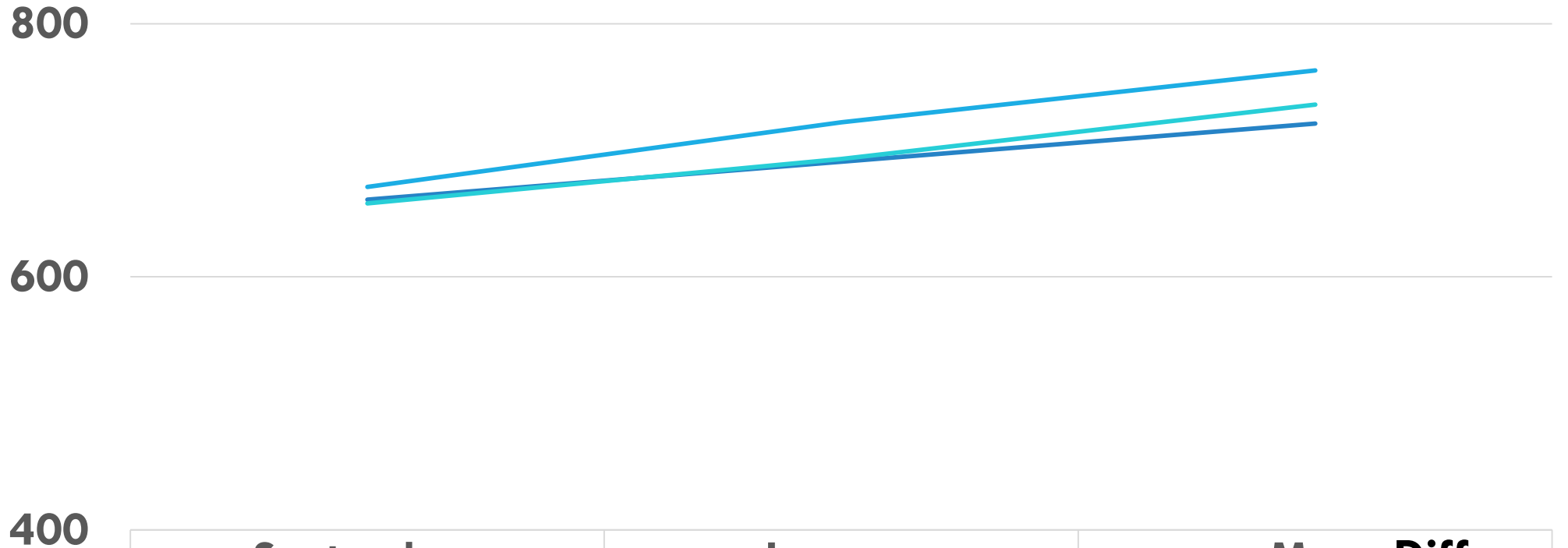
ALL STUDENTS IN GRADES 1-6

Performance Level	Fall	Winter	Spring
1 - 13	78%	48%	12%
14 - 20	22%	48%	66%
21 - 24	≤1%	3%	19%
25 - 28	0%	≤1%	3%

2015-16 WRITING PROMPT PERCENTAGES ALL GRADE 1-6 STUDENTS WITH DISABILITIES

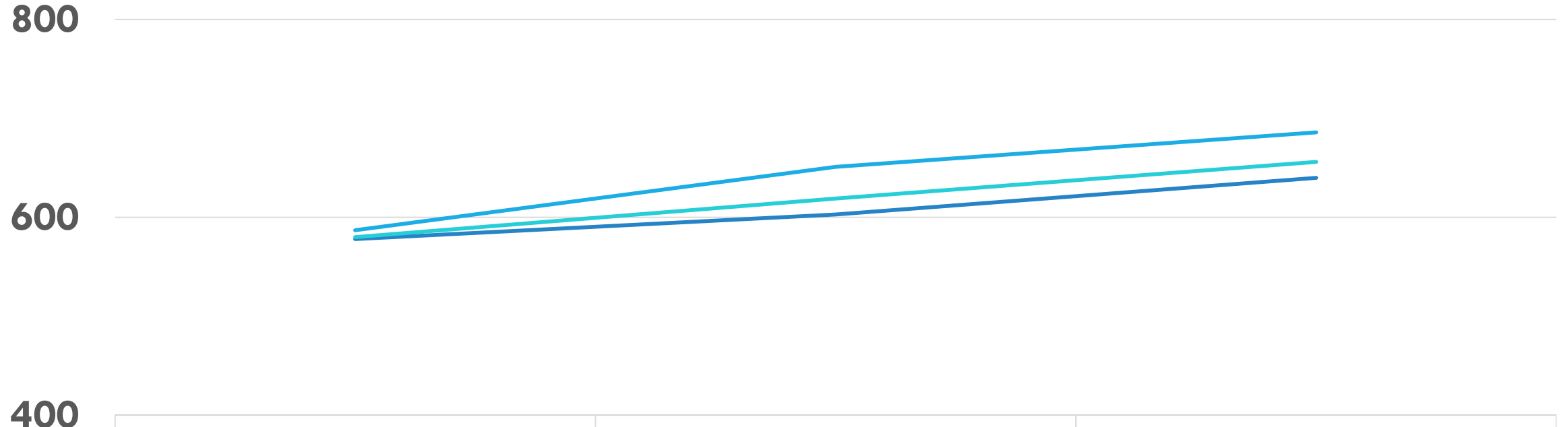
Performance Level	Fall	Winter	Spring
1 - 13	93%	74%	35%
14 - 20	7%	26%	61%
21 - 24	0%	0%	4%
25 - 28	0%	0%	0%

STAR Math--Average Scaled Score All Students



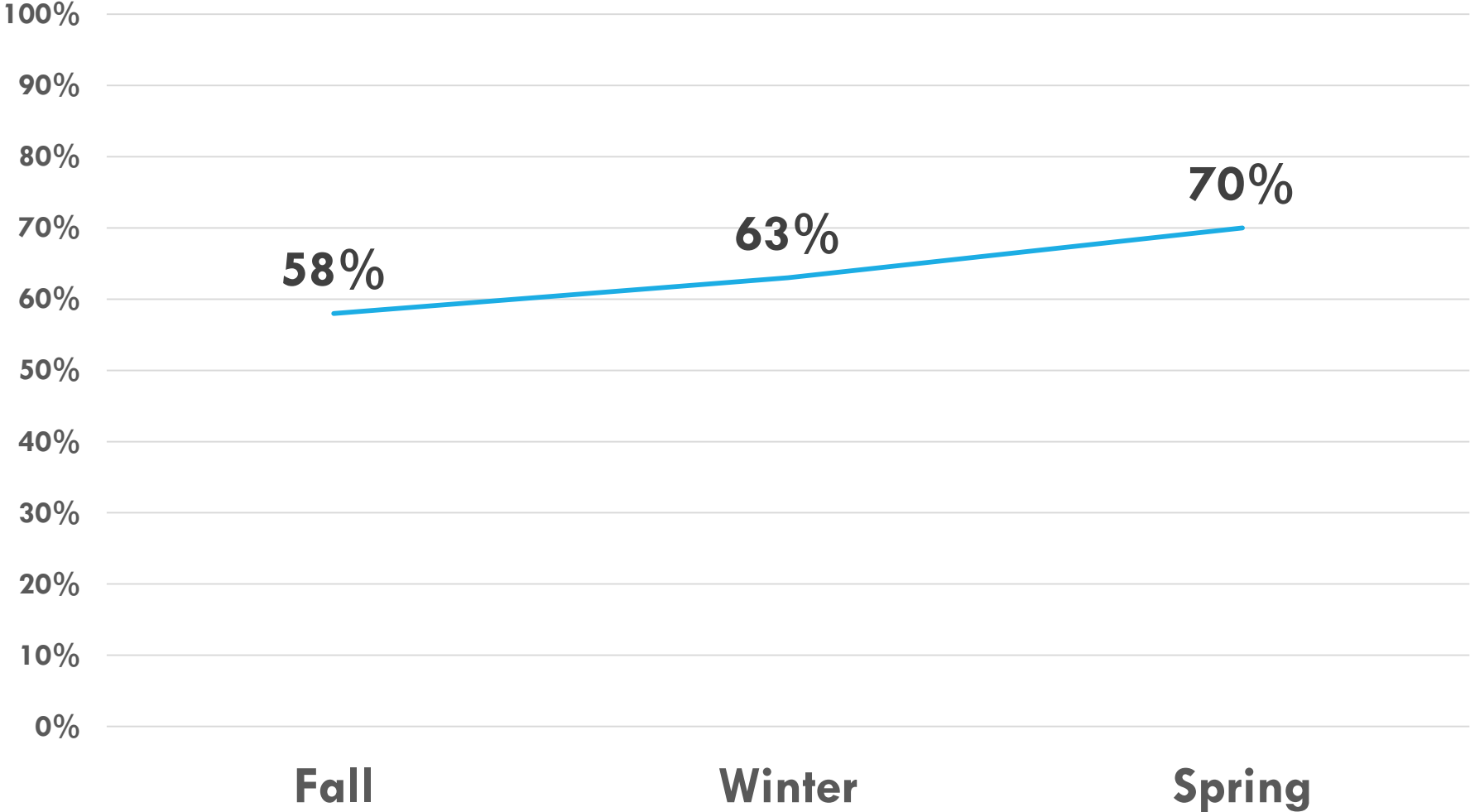
	September	January	May	Difference
— 2013/14	671	722	763	+92
— 2014/15	661	691	721	+60
— 2015/16	658	693	736	+78

STAR Math--Average Scaled Score Students with Disabilities

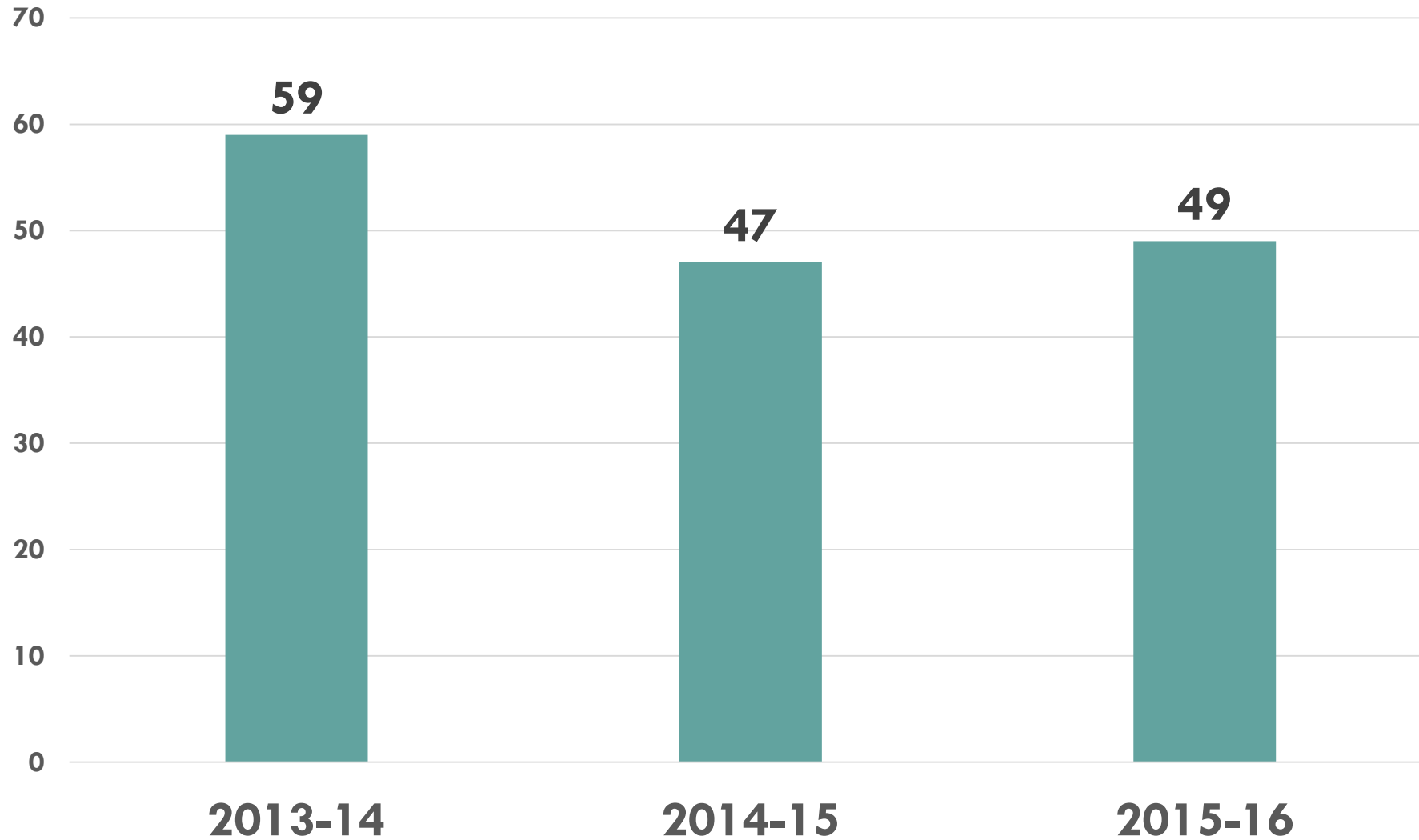


	September	January	May	Difference
—2013/14	587	651	686	+99
—2014/15	578	603	640	+62
—2015/16	580	619	656	+76

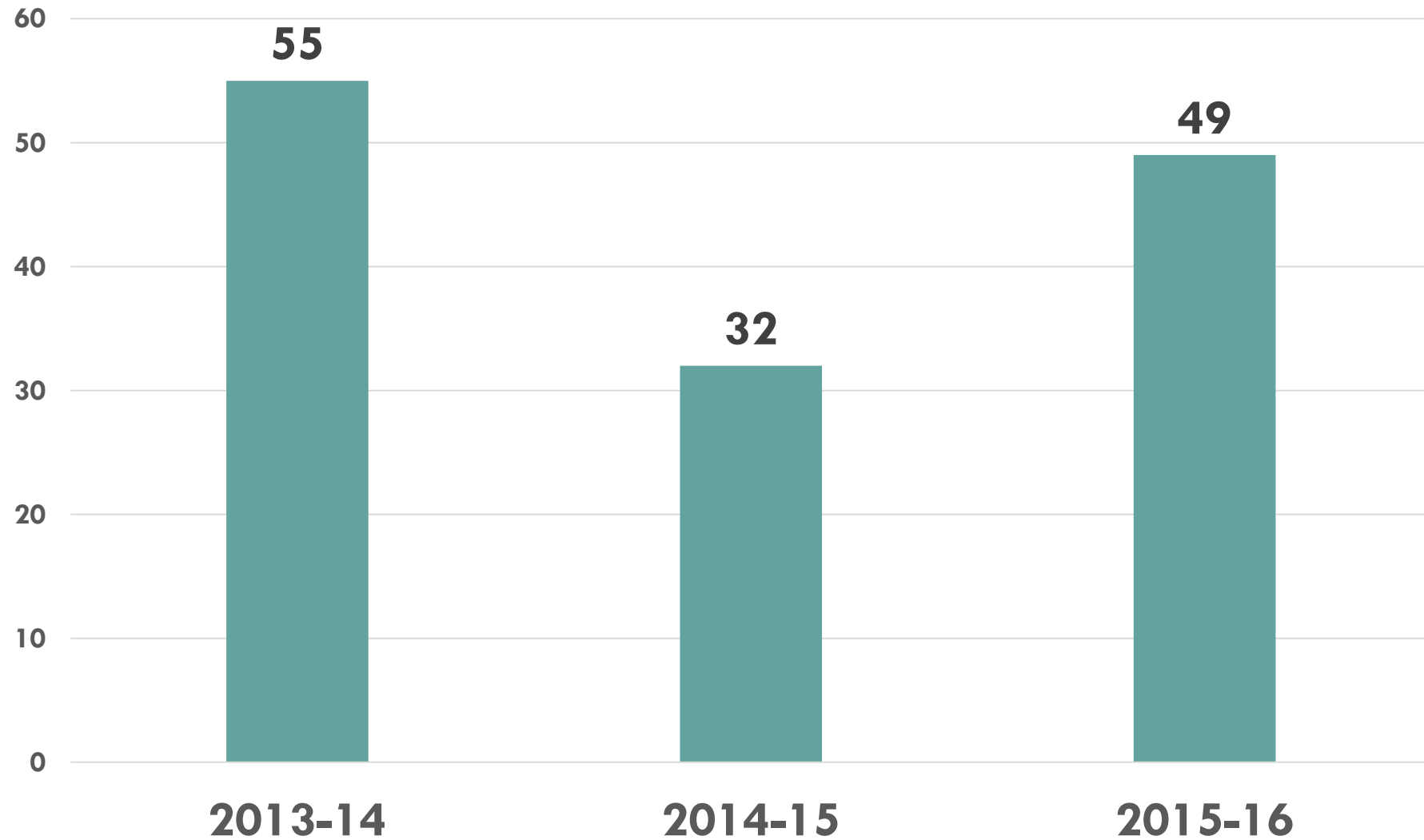
**STAR Math
2015-16
Percent of Students Meeting Benchmark (60thile)
Grades 3-6**



STAR Math Median SGP All Students Grades 3-6



**STAR Math
Median SGP
Students with Disabilities Grades 3-6**



STAR AS A PREDICTOR OF PARCC PERFORMANCE

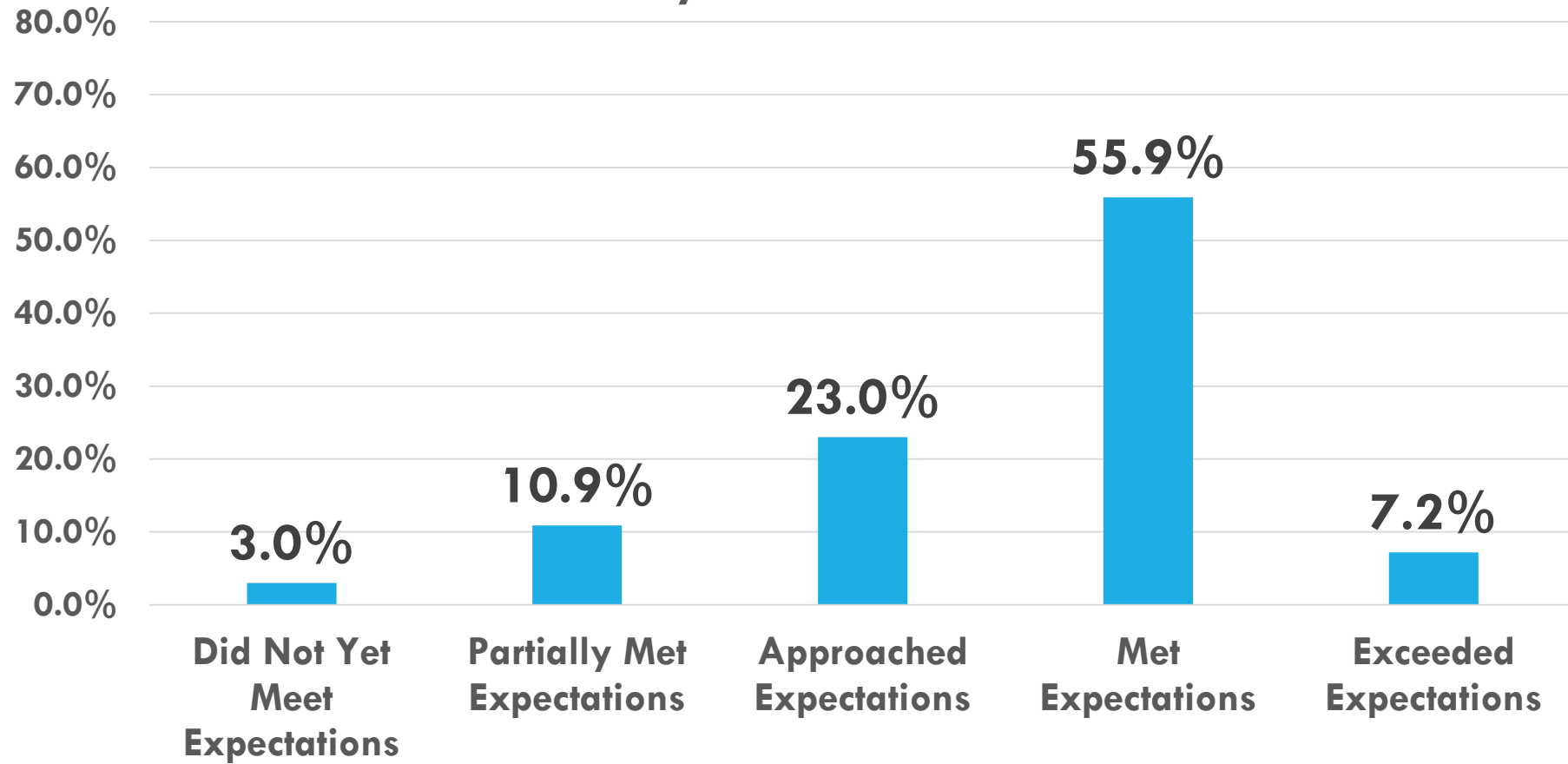
ELA/Reading		
Grade	Percent of Students At or Above 60⁰ile STAR	Percent of Students Proficient or Above PARCC
3	64%	45%
4	58%	68%
5	55%	63%
6	38%	75%
3-6	61%	63%

STAR AS A PREDICTOR OF PARCC PERFORMANCE

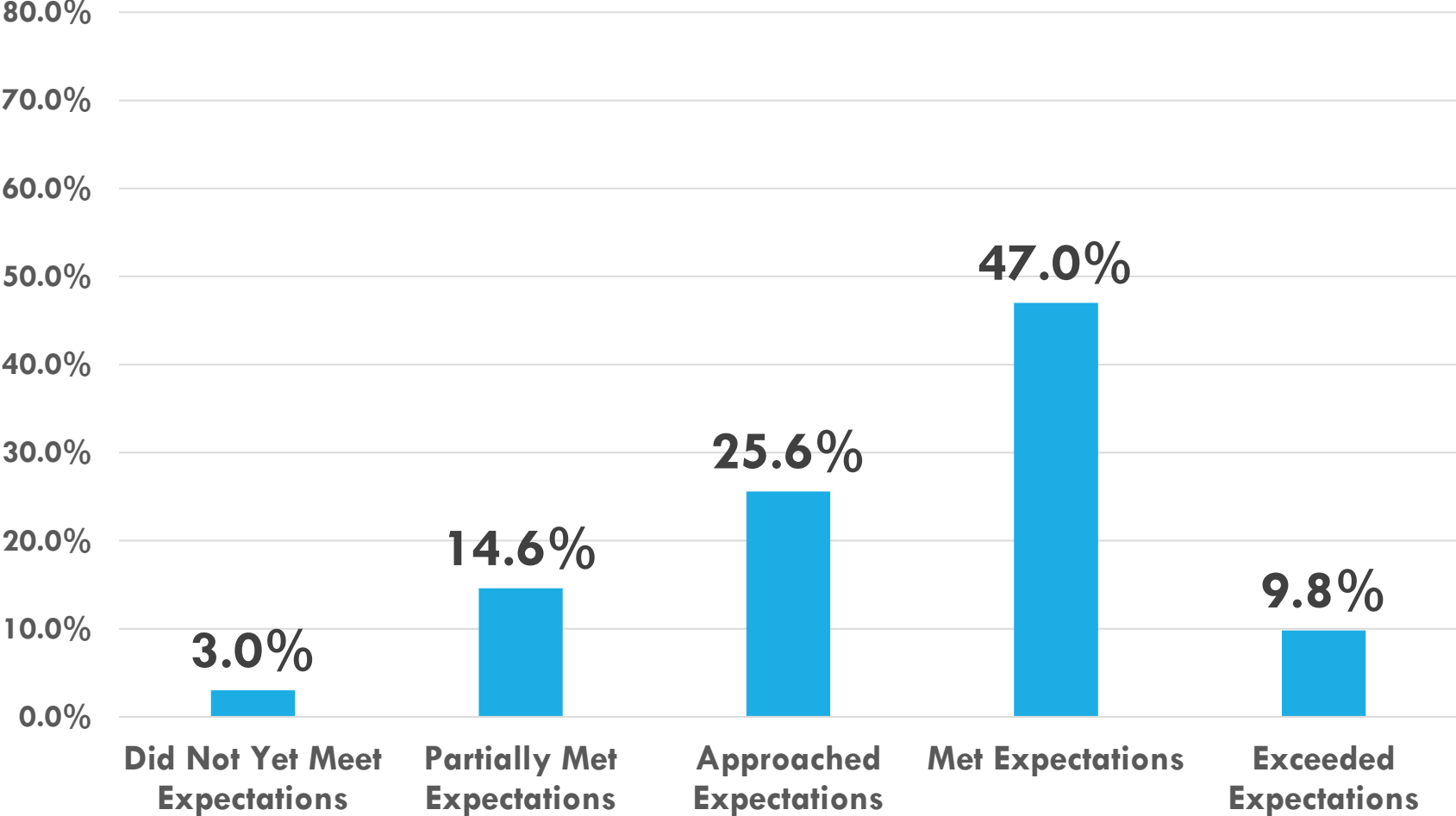
Mathematics

Grade	Percent of Students At or Above 60thile STAR	Percent of Students Proficient or Above PARCC
3	65%	60%
4	58%	43%
5	73%	57%
6	83%	68%
3-6	70%	57%

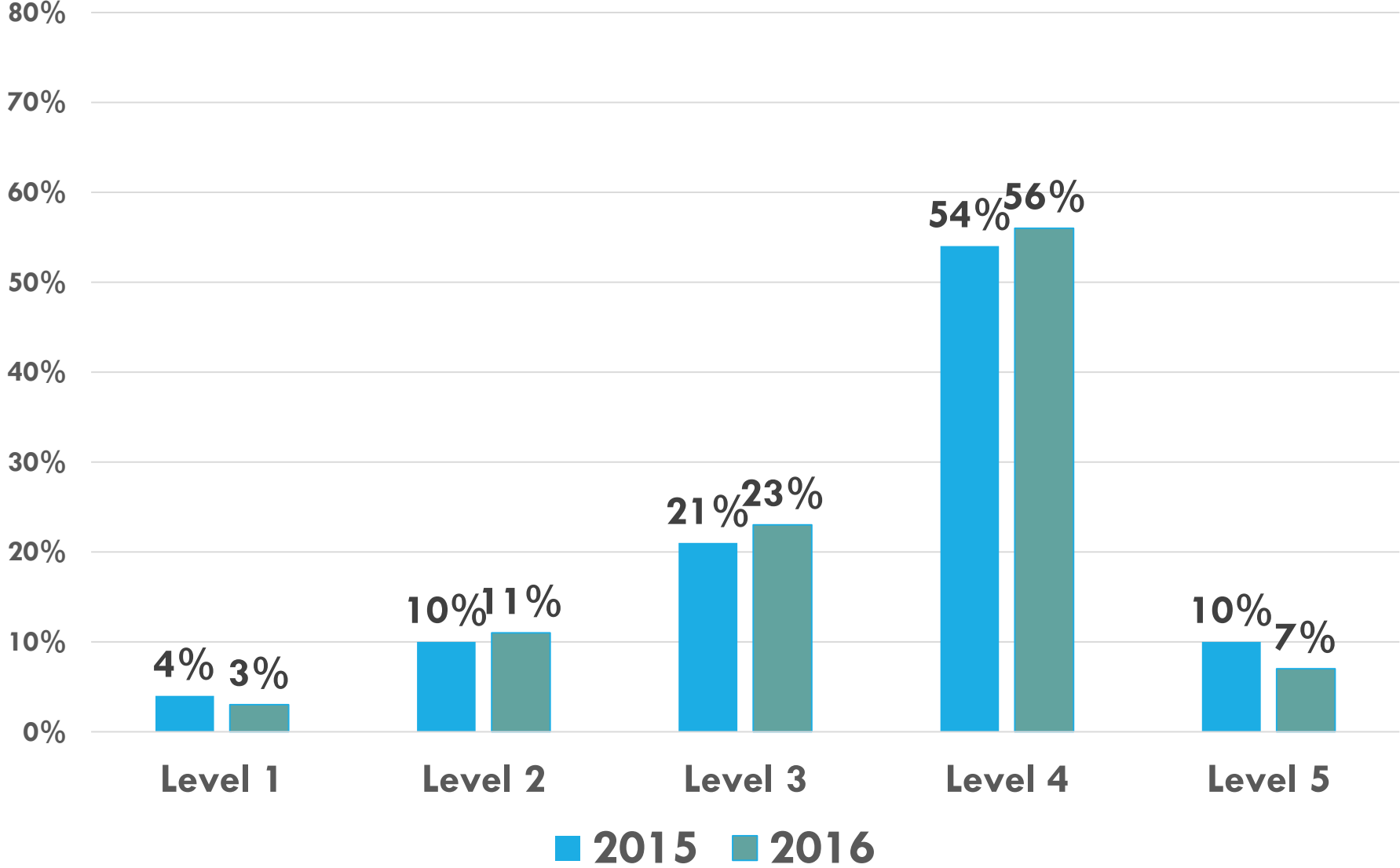
PARCC - ELA Scores for the District Spring 2016 Preliminary Scores – All Students



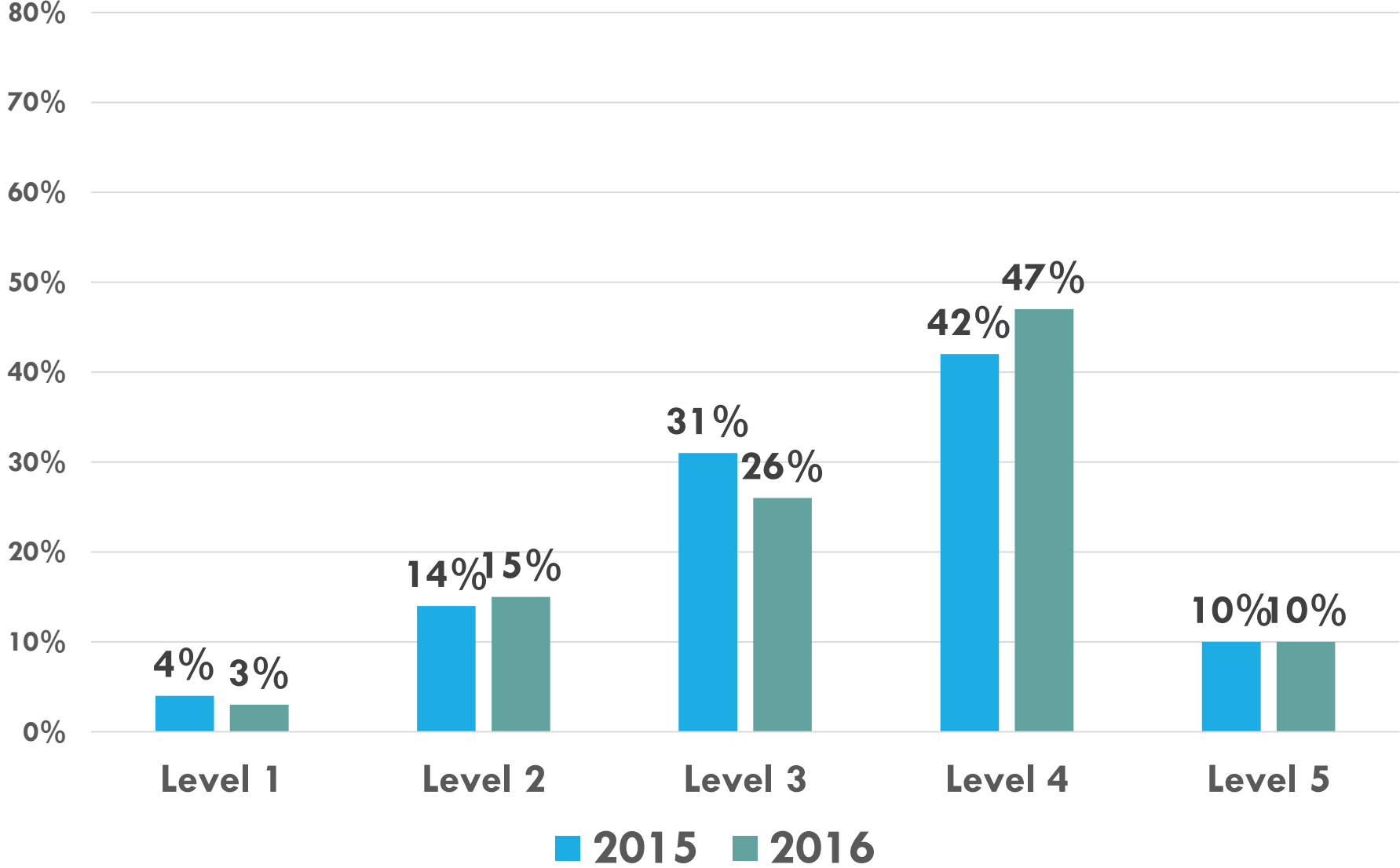
PARCC - MATH Scores for the District Spring 2016 Preliminary Scores – All Students



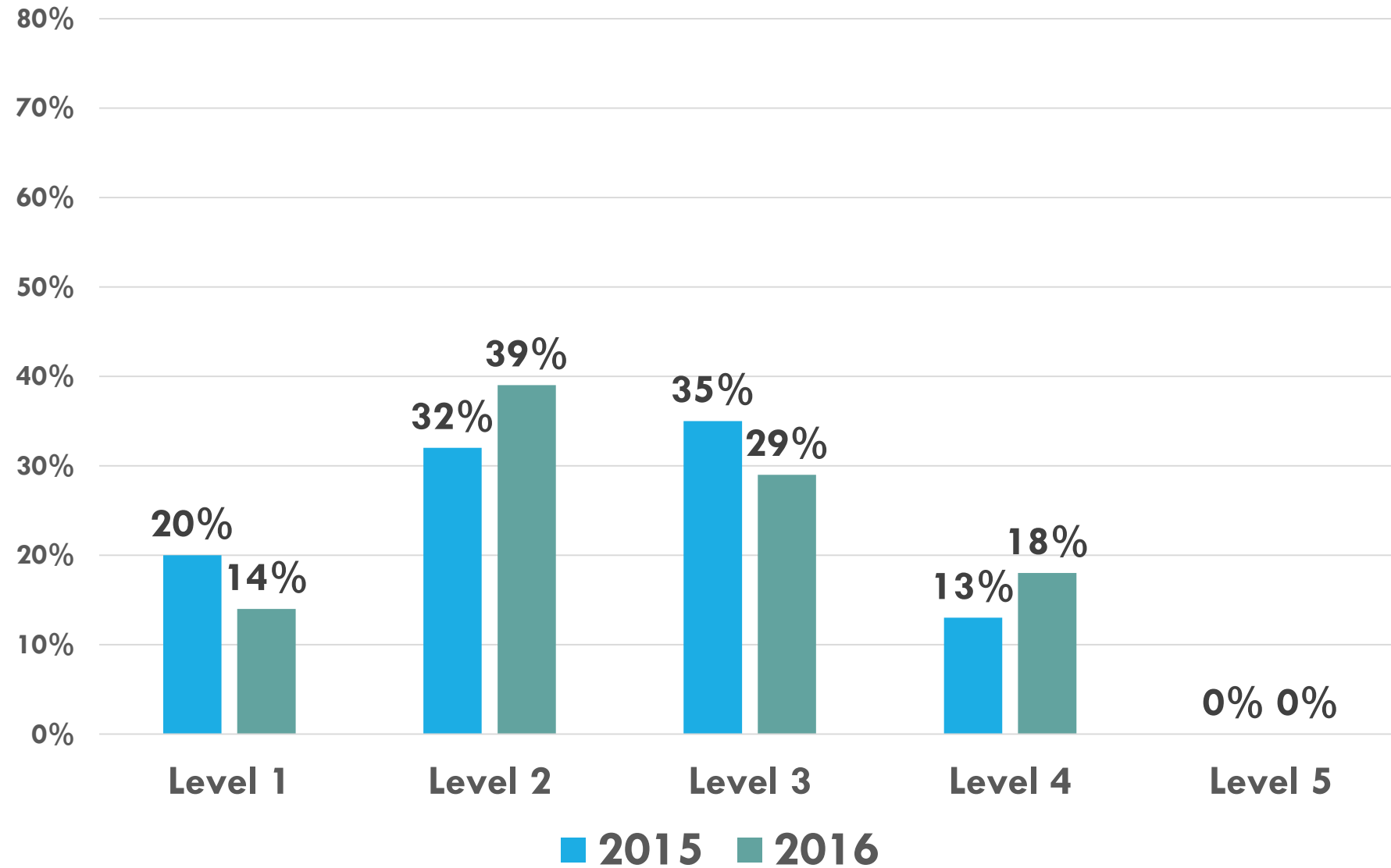
PARCC Scores for the District in ELA Spring 2015 and 2016 – All Students



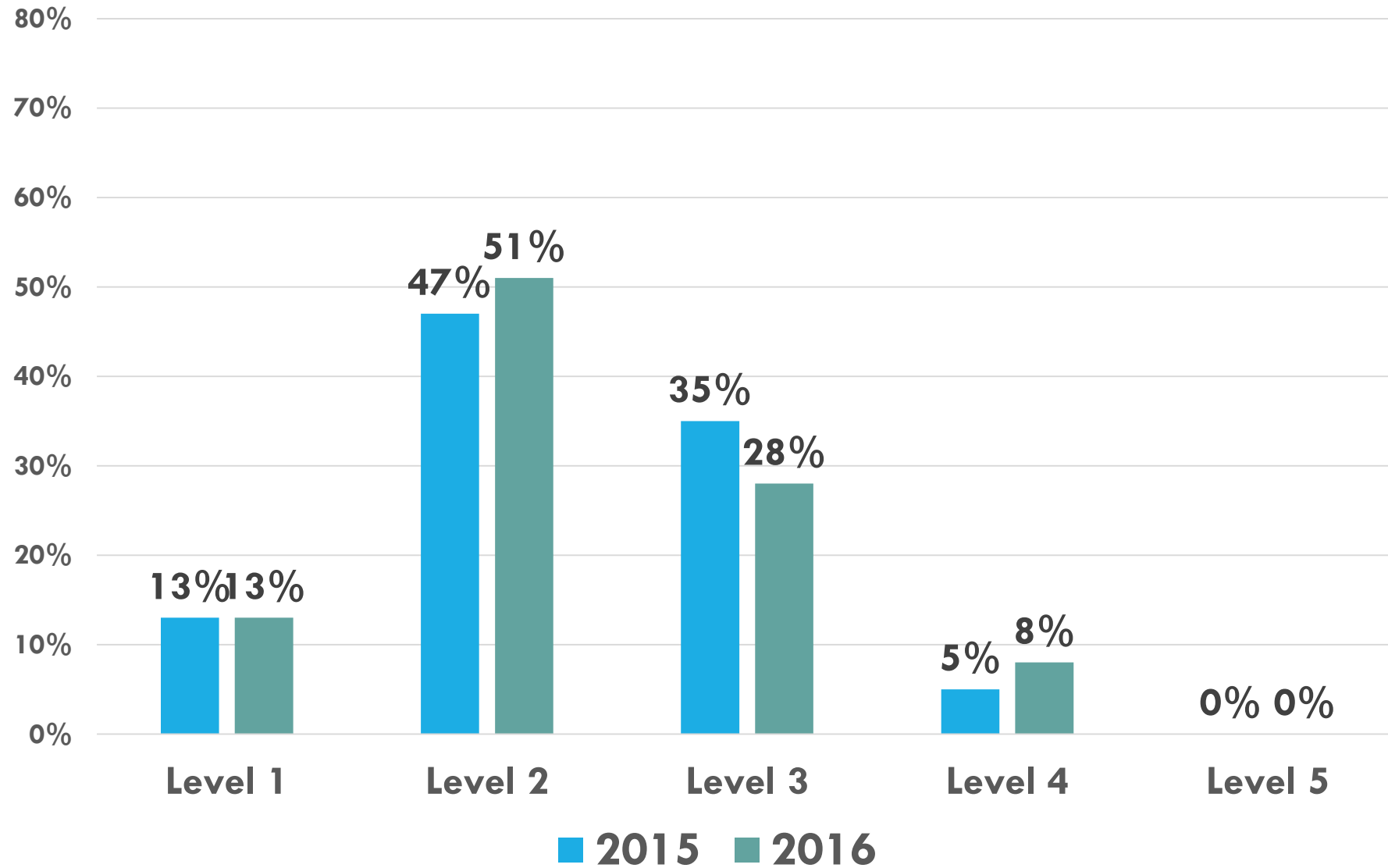
PARCC Scores for the District in MATH Spring 2015 and 2016 – All Students



PARCC Scores for the District in ELA for Students on an IEP Spring 2015 and 2016



PARCC Scores for the District in MATH for Students on an IEP Spring 2015 and 2016



STUDENT WRITING GOALS IN 2015-16

Kindergarten

- **Goal:** 80% of kindergarten students will improve their writing performance scores by 2 or more levels by the end of the 2015-16 school year.
- **Result:** 100% of kindergarten students met or exceeded the 2015-16 writing goal with 28% of the students improving by 2 levels, 33% by 3 levels and 40% by 4 levels.

STUDENT WRITING GOALS IN 2015-16

Grades 1-3

- **Goal:** 65% of students in grades 1-3 will improve their writing score by 5 or more points (28-point rubric) by the end of the 2015-16 school year.
- **Result:** 52% of students in grades 1-3 met or exceeded the 2015-16 writing goal.

STUDENT WRITING GOALS IN 2015-16

Grades 4-6

- **Goal:** 70% of students in grades 4-6 will improve their writing score by 5 or more points (28-point rubric) by the end of the 2015-16 school year.
- **Result:** 77% of students in grades 4-6 met or exceeded the 2015-16 writing goal.

STUDENT MATHEMATICS GOALS IN 2015-16

Grades 1-6

- **Goal:** 80% of students in grades 1-6 will score 11 or higher on the 16-point Problem Solving and Perseverance Math Rubric on the June 2016 assessment at the end of the 2015-16 school year.
- **Result:** 75% of students in grades 1-6 scored 11 or higher on the June 2016 assessment.

PERCENT OF STUDENT ABSENTEEISM

No. of Days	2011-12	2012-13	2013-14	2014-15	2015-16
0 – 4.5	47%	45%	48%	46%	46%
5 – 9.5	32%	34%	34%	34%	33%
10 – 14.5	14%	13%	11%	11%	12%
15.0+	6%	8%	7%	8%	9%

PERCENT OF STUDENT TARDINESS

No. of Days	2011-12	2012-13	2013-14	2014-15	2015-16
0 – 4	84%	82%	83%	78%	79%
5 – 9	12%	10%	12%	11%	11%
10 - 14	3%	4%	2%	5%	5%
15.0+	2%	3%	3%	6%	4%

STUDENT ENROLLMENTS/EXITS

Enrollments

Time Period	2014-15	2015-16
Sept 1 – Oct 1	1	1
Oct 2 – Mar 1	25	17
Mar 2 – EOY	12	11
TOTAL	38	29

Exits

Time Period	2014-15	2015-16
Sept 1 – Oct 1	2	6
Oct 2 – Mar 1	17	23
Mar 2 – EOY	11	8
TOTAL	30	37

EMPLOYEE ATTENDANCE

No. of Days	2013-14	2014-15	2015-16
0 – 3.5	28%	27%	18%
4 – 10.5	53%	42%	60%
11 – 17.5	13%	21%	16%
18+	6%	9%	6%

DISTRICT GOAL ATTAINMENT RATING



Exceeded



Exceeded



Making Progress

Student Writing



Nearly Met

Student Math