

Name _____

Book Skills	Achievement
Front Cover	
Back Cover	
Title Page	

Rubric

	Reading Essential Standard Rubric Reading Information Standard Trimester: _____			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
RI.K.5 Identify the front cover, back recover, and title page of a book		Identifies the front cover, back recover, and title page of a book 3 out of 3 correct	Inconsistently identifies the front cover, back recover, and title page of a book 2 out of 3 correct	Rarely identifies the front cover, back recover, and title page of a book 1 out of 3 correct

Text Type	Achievement
Recognizes a book	
Recognizes a poem	

	Reading Essential Standard Rubric Reading Information Standard Trimester: _____			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
RI.K.5 Recognize common types of texts (e.g. storybooks, poems)		Recognizes common types of texts (e.g. storybooks, poems) over multiple attempts and in a variety of contexts 2 out of 2 correct	Recognizes common types of texts (e.g. storybooks, poems) in isolation 2 out of 2 correct	Rarely recognizes common types of texts (e.g. storybooks, poems) in isolation 1 out of 2 correct Or 2 out of 2 correct

Name _____ Date _____

Kindergarten Sight Word Assessment

Sight Words		
I		
like		
the		
we		
can		
and		
to		
is		
see		
of		
play		
was		

	Reading Essential Standard Rubric Reading Foundation Standard Trimester: _____			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words Reads common high-frequency words by sight		Reads common high-frequency words by sight 12 out of 12 correct	Inconsistently reads common high-frequency words by sight 7 or more out of 12 correct	Rarely reads common high- frequency words by sight At least 6 out of 12 correct

	Reading Essential Standard Rubric <u>Writing Standard</u> Trimester: _____			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book	Consistently uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book	Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book	Inconsistently uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book	Rarely uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book

	Reading Essential Standard Rubric <u>Writing Standard</u> Trimester: _____			
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which name what they are writing about and supply some information about the topic	Consistently uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which name what they are writing about and supply some information about the topic	Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which name what they are writing about and supply some information about the topic	Inconsistently uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which name what they are writing about and supply some information about the topic	Rarely uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which name what they are writing about and supply some information about the topic

Reading Essential Standard Rubric				
<u>Writing Standard</u>				
Trimester: _____				
	4 Applying Standard at Complex Level	3 Meeting Standard	2 Making Progress	1 Minimal Progress
<p>W.K.2 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened</p>	<p>Consistently uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened</p>	<p>Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened</p>	<p>Inconsistently use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened</p>	<p>Rarely use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened</p>

