

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/15/2019
School Year 2019-2020
Kindergarten

English Language Arts			
Reading Foundational Skills	T1	T2	T3
Recognizes and names all upper and lowercase letters of the alphabet			
Count, pronounce, blend, and segment syllables in spoken words			
Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds or many of the most frequent sounds for each consonant			
Reads common high-frequency words by sight			
Recognizes and produces rhyming words			
Isolate and produce the initial medial vowel, and final sounds (phonemes) in CVC (consonant-vowel-consonant) words			
Reads emergent-reader texts with purpose and understanding			
Writing	T1	T2	T3
Uses a combination of drawing, dictation, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic and book			
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic			
Uses a combination of drawings, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened			
Language Standards	T1	T2	T3
Prints many upper and lowercase letters			
Demonstrates commands of the conventions of standard English (capitalization, punctuation, and spelling) when writing			
Social Studies			
Standards	T1	T2	T3
Identifies and describes the events or people celebrated during the United States national holidays and why we celebrate them			
Identifies and describes family or community members who promote the welfare and safety of children and adults			

Mathematics			
Counting and Cardinality	T1	T2	T3
Counts to 100 by ones and by tens			
Counts forward beginning from a given number within the known sequence (instead of having to begin at 1)			
Writes numbers 0 – 20			
When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object			
Understands that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted (circle, line, and rectangular array)			
Understands that each successive number name refers to a quantity that is one larger			
Identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group			
Compares two numbers between 1 and 10 presented as written numerals			
Operations and Algebraic Thinking	T1	T2	T3
Represents addition with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations			
Represents subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations			
Solves addition word problems, and adds within 10 by using objects or drawings to represent the problem			
Solves subtraction word problems, and subtracts within 10 by using objects or drawings to represent the problem			
Decomposes numbers less than or equal to 10 into pairs in more than one way by using objects or drawings, and records each decomposition by drawing or equation ($5 = 2 + 3$ and $5 = 4 + 1$)			
For any number from 1 to 9, finds the number that makes 10 when added to the given number			
Fluently adds within 5			
Fluently subtracts within 5			
Number and Operations in Base Ten	T1	T2	T3
Composes and decomposes numbers from 11 to 19 into ten ones and some further ones, by using objects or drawings, and records each composition or decomposition by drawing or equation (e.g., $18 = 10 + 8$)			
Science			
Standards	T1	T2	T3
Plans and carries out investigations			
Obtains, evaluates and communicates information			

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities

	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Respects materials being used			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of melody through instrumental and/or vocal performance			
Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances			
Learner Qualities	T1	T2	T3
Is a well mannered performer and audience member			
Participates and shows effort			

Physical Education			
Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments	
Trimester 1:	
Trimester 2:	
Trimester 3:	

