

Classroom Management Plan

Minor Discipline Record Form

Student Name: _____ Grade: _____

Teacher: _____

Step 1- Restate the expectation for ALL students before intervening individually. “Everyone should be in their seats with their book open to Page 12.”

- Selectively attend to at least one other student who is meeting the expectation. “I see that Becky and Sean have their books open to the correct page.”

Step 2- Quickly, quietly, and respectfully restate the expectation to the student(s) who are not responsive.

Step 3- Check in with the student(s) one-to-one if needed to problem solve. (Help, prompt, wait)

Step 4- If behavior continues, implement classroom consequence and continue teaching. Record on form below. *Complete major behavior form if behavior escalates or the specified number of incidences have occurred and submit to the office.*

Behavior	Minor 1	Minor 2	Minor 3
<input type="checkbox"/> Disruption <input type="checkbox"/> Disrespect <input type="checkbox"/> Noncompliance <input type="checkbox"/> Bully Behavior <input type="checkbox"/> Physical Contact/ aggression <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Property Misuse <input type="checkbox"/> Other: 3 in 5 days= major	Date: Time: Comments:	Date: Time: Comments:	Date: Time: Comments:
<input type="checkbox"/> Disruption <input type="checkbox"/> Disrespect <input type="checkbox"/> Noncompliance <input type="checkbox"/> Bully Behavior <input type="checkbox"/> Physical Contact/ aggression <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Property Misuse <input type="checkbox"/> Other: 3 in 5 days = major	Date: Time: Comments:	Date: Time: Comments:	Date: Time: Comments: