

Name _____ Date _____

Nouns Study Guide

Guide

Noun– person, place, thing, idea

Examples:

Person– Mr. Smith, actor, boy, waitress

Place– forest, school, Virginia, Paris

Thing– apple, lesson, computer

Idea– hope, faith, danger

Proper noun– specific person, place or thing. It begins with a **capital letter**.

Example:

John, Plainville, Boy Scouts, October

Singular nouns– one

Plural nouns – more than one

Most nouns **add s** to make a plural.

Example: drums, supermarkets

In words ending in *s*, *ch*, *sh*, *x*, *z* add *es*.

Examples: dishes, glasses, foxes

In words that end in *consonant y*, drop *y* and add *ies*.

Example: ponies, babies

In words that end in *vowel y*, just add *s*.

Example: monkeys, days

In some words that end in *f* or *fe* we replace these letters with *ves*.

Example: shelves, wives

Some words have different words for plural.

Example: oxen, children, geese, mice

Some words are the same for singular and plural.

Example: moose, deer

Practice

Write four examples of nouns.

1. _____
2. _____
3. _____
4. _____

Write four examples of proper nouns.

1. _____
2. _____
3. _____
4. _____

Write the plural form of these nouns.

Chip _____

Phone _____

Church _____

Buzz _____

Berry _____

Lady _____

Boy _____

Tray _____

Knife _____

Leaf _____

Woman _____

Tooth _____

Sheep _____

Guide

Possessive Nouns – shows ownership

For *singular possessive nouns* just add *apostrophe (') s*.

Example: boy's, class's, Mr. Jones's

For *plural possessive nouns* that end in *s*, just add an *apostrophe (')*.

Example: boys', ponies' monkeys'

For *plural possessive nouns* that do not end in s, add *apostrophe s ('s)*

Example: mice's, oxen's, children's,

Practice

Circle the possessive noun and put a check in the space to show singular or plural.

| | Singular | Plural |
|------------------|----------|--------|
| Chris's pen | _____ | _____ |
| Baby's teeth | _____ | _____ |
| Book's pages | _____ | _____ |
| Bottles' caps | _____ | _____ |
| Students' ideas | _____ | _____ |
| Cherries' stems | _____ | _____ |
| Geese's feathers | _____ | _____ |
| Deer's antlers | _____ | _____ |
| Men's ties | _____ | _____ |



*Make these plural nouns possessive and add what they may possess.
(Example: pens' ink)*

Pencils _____
Countries _____
Dishes _____
Women _____
Cattle _____
Aircraft _____

More Practice

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