

Title 1- Parent Information Night

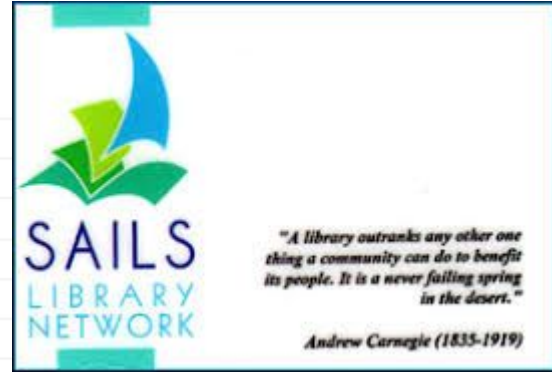
October 16, 2024

Jackson Media Center



**Thank You Melissa
Campbell and the
Plainville Public
Library!!!**

5:30pm-6:30pm



**Please visit the table
outside the Media Center to
sign up for a library card
and learn about family
resources**



01

Welcome & Introductions



- Dr. Jennifer Parsons -
Superintendent
- Colleen Terrill -
Assistant
Superintendent
- Kristen Skeffington -
Jackson School
Principal

What is Title 1?

- Largest federal aid program for public schools.
- Funds are Intended to supplement the general education curriculum.
- Provides instructional, academic supports for “at risk” students.

Use of Title 1 Funds in Plainville: Reading Support Services

- Small Group Reading Support -
 - MTSS: Tier 2, Tier 3
- Pull Out Support - Reading Room
- Targeted skills focus groups: Foundational skills (Phonemic awareness, phonics) fluency, accuracy and comprehension
- Researched and Evidence Based programs used: UFLI, Lively Letters, Heggerty



Student Selection Process: How are students invited to receive Title 1 Services?

- BOY- Early Literacy Screener -DIBELS
 - Composite Score: Well Below
 - Percentile Rank: Below the 25th
 - Well Below Performance on RAN subtest
- BOY- Star Reading
 - Red- Well Below Performance
- Review of previous year's data (BOY-MOY-EOY) on district assessments

	Letter Names	Phonemic Awareness	Letter Sounds	Decoding	Word Reading	Reading Accuracy	Reading Fluency	Vocabulary	Spelling	Phonological Processing
Composite Goal 330	LNF Goal 42	PSF Goal 31	NWF-CLS Goal 30	NWF-WRC Goal 5	WRF Goal 12	ORF-Accu Goal 67%	ORF Goal 10	VOCAB Goal 18	SPELL Goal 29	RAN Goal 62
330 Benchmark	53 Benchmark	30 Below	37 Benchmark	7 Benchmark	7 Well Below	15% Well Below	2 Well Below	—	—	44 Benchmark
330 Benchmark	48 Benchmark	25 Below	29 Below	7 Benchmark	8 Below	50% Below	10 Benchmark	—	—	43 Benchmark
315 Well Below	24 Well Below	29 Below	17 Well Below	3 Below	2 Well Below	14% Well Below	2 Well Below	—	—	77 Well Below
320 Well Below	38 Below	29 Below	17 Well Below	3 Below	5 Well Below	32% Well Below	6 Below	—	—	68 Below
437 Above	61 Benchmark	21 Below	138 Above	47 Above	67 Above	98% Benchmark	100 Above	—	—	41 Benchmark
331	48 Benchmark	33 Benchmark	24 Well Below	2 Below	13 Benchmark	70% Benchmark	16 Benchmark	—	—	47 Benchmark



Letter Names

Naming letters from print, measured by DIBELS Letter Naming Fluency (LNF). Can your child...

...name both uppercase and lowercase letters?



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words, measured by DIBELS Phoneme Segmentation Fluency (PSF). Can your child...

...identify the first, middle and last sound in "sun"? (sss...uh...nnn)



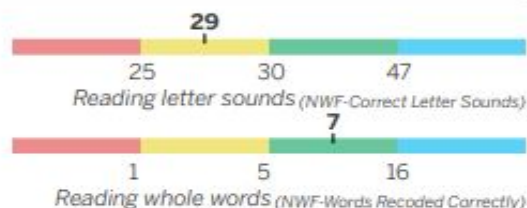
Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

...sound out simple words like "van"? (vvv...aah...nnn)

...easily read a list of two- and three-letter words?

...easily read more complicated words over time?



Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

...recognize familiar words without sounding them out?

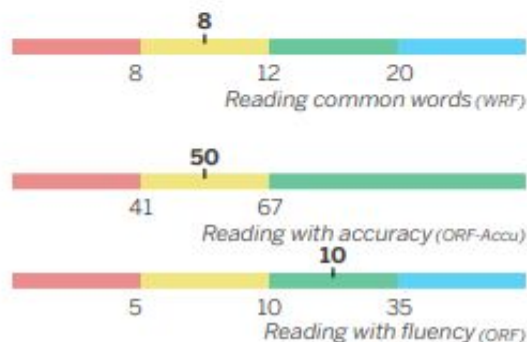
...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

...read stories quickly and easily?

...read aloud smoothly and accurately?

...read words and sentences in short stories easily?



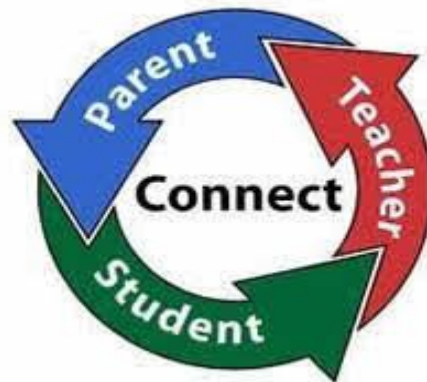
Meet the Jackson Reading Specialist: Mrs. Hegarty

- 16th Year Teaching, 4th Year @ Jackson
- Hold both a Bachelor's and Master's Degrees in Special Education
- Hold a Reading Specialist License from Lesley University





Title 1 Home School Partnership Agreement



What is a Home School Agreement?

- Written agreement that outlines how families, school staff and students will share the responsibility for improved student achievement
- Sets foundation for a successful home school partnership
- Working collaboratively towards a common goal



School Responsibilities- WE COMMIT TO:

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- Recognizing the strengths and needs of all students
- Communicating with families to support student learning goals
- Providing families with updates on their child's progress
- Setting high expectations for student learning
- Providing a safe, caring and supportive learning environment
- Teaching, modeling and promoting out core values of :
PLAINVILLE HAS HEART

Jackson Parents/Guardian: WE COMMIT TO:

- Sending your child to school well rested, ready to learn and in good health.
- Creating and providing a safe learning space for your child to complete homework and other school activities
- Participating in parent teacher conference and in the decision made about my child's education
- Staying informed about my child's education
- Communicating directly with the Jackson staff if any issues or question/concerns arise
- Reinforcing PLAINVILLE HAS HEART

Jackson Students: WE COMMIT TO:

- Attending school on time every day
- Taking responsibility for my work and action
- Reading and writing EVERY DAY
- Doing my best and setting high expectations
- Showing empathy and caring for others
- Accepting others differences
- Sharing my school work, notices and other communications with my parents/guardians



Thank

You for

Coming